

Emergency Evacuation Operations Plan

Savery Hall

November 2013

Introduction

Environmental Health and Safety (EH&S) developed this model Emergency Evacuation and Operations Plan (EEOP) to assist departments in preparing for building emergencies as expected and required by University policy, the Seattle Fire Code, and the Washington Administrative Code (WAC). This plan is intended for use by multiple departments and may be completed as a departmental or building evacuation plan. For buildings which are taller than four stories (High Rise Buildings), refer to additional requirements in Appendix P.

It is expected that departments will customize and complete this plan to meet their specific needs, operations, and locations. Departments and/or colleges with multiple buildings may develop a single plan for their facilities, as long as building specific information for each facility is included in Appendices A through D.

Review and dialog among multiple departments within a single building and/or individual fire zones must be part of the process of completing a building specific EEOP. Staff from EH&S are available to provide technical assistance, including reviewing a final draft of your EEOP.

The model EEOP was written to complement and supplement the University of Washington All-Hazards Emergency Management Plan (EMP) for campus operations during large scale or campus-wide emergencies. A copy of the UW EMP should be maintained in your department. Copies of the campus plan are available from the Office of Emergency Management and online at their website. Reviewing the campus EMP may be helpful while completing the attached EEOP. See Appendix J for more details.

Considerable effort has gone into trying to make this plan concise, clear, easy to use, and easy to implement. If we can be of further assistance, please contact me at (206) 616-5519.

Darren Branum
Fire Prevention
Life Safety Specialist
Environmental Health and Safety

Building and Fire Safety
Environmental Health and Safety
University of Washington
Box 354400
Seattle, WA 98195-4400
Phone: (206) 616-5519

Instructions

This EEOP is a model plan that requires certain sections be completed by each department in order to individualize the plan for their building. The following instructions provide a list of items that need to be finished for this plan to be completed. EH&S also recommends that each department include a letter from their Department Chair approving adoption of this plan. In addition, it is important that Evacuation Directors and Evacuation Wardens read through this document in order to become familiar with its contents, requirements, and procedures.

If you have multiple buildings in your department or college, you may develop a single EEOP to cover these multiple facilities. In this case, include building specific information for each of your facilities in Appendices A through D.

1. Cover Page:

2. Section 1:

- Purpose:
- Scope:
- Coordination with Other Emergency Plans:
- Coordination with Departmental Health and Safety Plans:
- Emergency Communications:

3. Section 2:

- Responsibilities of the Evacuation Director:

4. Appendix A:

5. Appendix B:

6. Appendix C:

7. Appendix D:

8. Appendix P:

Contents

Introduction.....	1
Instructions.....	2
Section 1	5
Purpose.....	5
Scope.....	5
Coordination with Other Emergency Plans.....	5
Coordination with Departmental Health and Safety Plans	5
University Emergency Resources and Contacts	6
Emergency Communications.....	6
Employee Orientation	6
Evacuation Drills	6
Table 1: University Emergency Resources and Contacts.....	7
Section 2	9
Responsibilities of UW Departments and Staff.....	9
Responsibilities of the Evacuation Director and Evacuation Wardens	9
Responsibilities of Faculty, Lecturers, and Teaching Assistants	10
Checklist 1: Evacuation Director Duties and Responsibilities.....	11
Checklist 2a: Evacuation Warden Pre-evacuation Planning and Coordination	14
Checklist 2b: Evacuation Warden Emergency Evacuation Duties	15
Checklist 3: Duties and Responsibilities of Faculty, Lecturers, and TAs.....	17
Section 3	18
Procedure 1: Fire Emergencies and Building Fire Alarms.....	18
Procedure 2: Earthquakes	20
Procedure 3: Hazardous Material Spills	22
Procedure 4: Bomb Threats	22
Procedure 5: Suspicious Packages and Mail	24
Procedure 6: Anthrax Threat	25
Procedure 7: Medical Emergencies	26
Procedure 8: Civil Demonstrations.....	26
Appendix A	27
Evacuation Director and Alternates	27
First Aid Contacts.....	29
UW First Aid Plan Guidelines	30
Appendix B	30
Hazardous Locations and Laboratory Personnel.....	30
Appendix C	31
Evacuation Assembly Points.....	31
Areas of Safe Refuge.....	31
Evacuation Plans	31
Appendix D.....	32
Evacuation Options for Persons with Disabilities	32

Disability Guidelines	34
Evacuation Plan for Persons with Disabilities	35
Appendix E	37
Preparation for an Evacuation Drill.....	37
The Day Before a Drill	37
Appendix F.....	38
Conducting an Evacuation Drill.....	38
Appendix G	38
Conducting the Evacuation Drill	38
Appendix H.....	39
Evacuation Drill Report Form.....	39
Appendix I.....	42
Evacuation Warden Headcount Checklist.....	42
Appendix J.....	51
The UW All-Hazards Emergency Management Plan.....	51
Purpose of the Emergency Management Plan.....	51
Appendix K.....	52
Supervisory Responsibilities.....	52
How to Report an Emergency	53
Emergency Information for Faculty, Lecturers and TAs.....	53
Classroom Emergency Procedures	55
Appendix L.....	56
Emergency Evacuation and Planning Checklist: Part 1	57
Emergency Evacuation and Planning Checklist: Part 2.....	59
Appendix M	63
Buildings with Special Considerations	63
Evacuation Director Post-earthquake Checklist	64
Appendix N.....	67
List of Acronyms.....	67
Appendix O	68
Current UW Mass Assembly Areas.....	68
Appendix P	69
UW Health and Safety Plan.....	69

Section 1

Purpose, Scope, and Emergency Resources

Purpose

The purpose of this plan is to establish procedures and duties, to promote planning, and to establish staff training for fire, earthquake, bomb threats, chemical spill, and other emergency evacuations as required by Chapter 4 of the Seattle Fire Code, the Washington Administrative Code (WAC 296-24-567), and the UW All-Hazards Emergency Management Plan.

Scope

This plan applies to all occupants in the Savery Hall as follows:

- 1st Floor – Classrooms and the Center for Social Science Computation and Research (CSSCR)
- 2nd Floor – Classrooms and Dept. of Sociology
- 2nd Mezzanine – Depts. of Sociology and Philosophy
- 3rd Floor – Depts. of Philosophy and Economics
- 3rd Mezzanine – Dept. of Philosophy
- 4th Floor – Depts. of Economics, Philosophy, Sociology and College of Arts and Sciences

Coordination with Other Emergency Plans

An EEOP is a key component of Departmental Health and Safety Plans and University disaster planning. The EEOP must be coordinated with the following emergency/safety plans.

1. **The UW All-Hazards Emergency Management Plan:** The EMP provides the management structure, key responsibilities, emergency assignments, and general procedures to follow during and immediately after an emergency. It provides a temporary crisis management structure, which provides for the immediate focus of management on response operations and the early transition to recovery operations. The EMP includes procedures for communicating with the UW Emergency Operations Center as well as the management structure of the Incident Command System.
2. **Other Departmental Emergency Response Plans:** This departmental plan has been coordinated as necessary with other departmental plans in the building as follows:

Coordination with Departmental Health and Safety Plans

The EEOP reflects the university's emergency response procedures and programs and satisfies an element of the Departmental Health and Safety Plan required by the Department of Labor and Industries (WAC 296-24-567).

**Health & Safety Plans exist for each of the following units in Savery Hall:
Department of Economics, Department of Philosophy, Department of Sociology, and CSSCR**

University Emergency Resources and Contacts

Table 1 summarizes the UW's emergency resources, contact information, and responsibilities of each emergency resource.

Emergency Communications

- 1. Telephones:** The campus telephone system will be used to the extent possible. In case of system failure or a power failure, campus phones will not function. An alternative in some buildings is the emergency single line phones, which could function in a power outage. These phones, part of the UW's Emergency Communications System (ECS), are strategically located in nearly 200 locations throughout campus. Savery Hall personnel will serve as messengers if phone communication is not an option.
- 2. Fire Alarm System:** The building fire alarm system is continuously monitored for alarm by a contracted service and, in a backup capacity, by the UWPD Communication Center. All alarms result in an automatic response by Seattle Fire Department, UWPD, and Facilities Services' FOMS unit.

Employee Orientation

New employees must be informed of the EEOP as part of their new employee safety orientation. This initial plan and all significant revisions to the plan should be routed to all personnel. The faculty and staff should be reminded of the plan as necessary and encouraged to discuss the plan with their research groups, students, and visitors. To assure the safety of all building occupants, the Evacuation Director and Evacuation Wardens will work together to assure all departmental employees are aware of the plan, and that students and visitors are also oriented as indicated in Section 2.

Evacuation Drills

Evacuation drills will be scheduled, conducted, and recorded by the Evacuation Director. Procedures for planning, scheduling, conducting, evaluating, recording, and reporting evacuation drills are outlined in Appendices E, F, and G.

Table 1: University Emergency Resources and Contacts

Emergency Resource	Contact Information	Purpose & Responsibilities
UW Police Department (UWPD) Bryant Building 1117 NE Boat Street	Emergency Assistance: From a UW phone, Dial 9-1-1. Non-Emergency Assistance: 206-685-8973	UWPD maintains an Emergency Communications Center 24 hours a day, 7 days a week. Call UWPD for emergencies of any kind, including but not limited to fire, medical emergency, or hazardous material spills or release.
Environmental Health and Safety (EH&S) 201 Hall Health Center	Call 206-543-0462. After normal business hours, EH&S may be reached through the UWPD using the EH&S Duty Officer system.	EH&S maintains guidelines and provides training, consultation and support for building emergencies. EH&S is also available to provide consultation and support for hazardous material spills and releases, temporary controls, and other general information to the Seattle Fire Department (SFD), UWPD, and UW departments.
Facilities Services (FOMS & ATC-20)	Routine and emergency services (essential services are covered 24 hours a day) may be obtained by calling: 206-685-1411 or through UWPD.	Facilities Services maintains a 24 hours a day, 7 days a week response unit called “FOMS” or “Unit 2.” The FOMS respond automatically to all fire alarms, and other emergencies to provide support for the UWPD and SFD. This support includes, but is not limited to, the operating/resetting of the fire alarm system; operating the heating, ventilation, and air-conditioning systems (HVAC); and the shutdown of steam, water, electrical, and other utilities. Also provides ATC-20 teams for rapid structural assessments of buildings following earthquakes.
UW Office of Emergency Management (UWEM)	Call 206-897-8000 during normal business hours.	UWEM staff is available during normal business hours to provide general disaster planning guidance and training resources to faculty and staff. UWEM maintains and coordinates all EOC activities and campus-wide disaster drills and recovery efforts.

Report all emergencies to the UWPD immediately.

Table 1: University Emergency Resources and Contacts cont.

Emergency Resource	Contact Information	Purpose & Responsibilities
UW Emergency Operations Center (EOC)	The primary EOC is located in UW Tower, 4333 Brooklyn Ave NE, Room C-140. The secondary EOC location is Poplar Hall, Rooms 105 & 106	For a major local or regional emergency, the UW President or his/her designee may request activation of the University’s Emergency Operations Center (EOC). EOC staff will decide on the use of available resources and communicate with outside agencies and authorities. Information on missing persons, building emergencies, first aid, and other needs during a large-scale emergency must be provided to the EOC by using campus telephone systems, computer, (See Emergency Communications in Section 1) or by runner if the telephone systems fail.
KOMO 1000 AM	On the radio at AM 1000 and/or call UW 206-897-4636	The Official Area Broadcast Station in case of major disaster or University “suspended operations.” Tune into this station for information.

Report all emergencies to the UWPD immediately.

Section 2

Building Evacuation: UW Personnel Duties and Responsibilities

An effective emergency evacuation and subsequent response requires the coordination of many occupants in a building. All building occupants, including employees, faculty, staff, and students, need to be aware of their roles and responsibilities in case of an emergency. This section outlines specific responsibilities for employees, faculty, and staff, as well as the Evacuation Director and Evacuation Wardens.

Responsibilities of UW Departments and Staff

Employees, Faculty, and Staff are responsible for:

1. Being familiar with and following EEOP procedures when required
2. Participating in drills and training as required
3. Orienting students with a brief overview of emergency evacuation procedures on the first day of class to assure that:
 - They are aware that evacuation is required when the alarm system is activated.
 - They know where the nearest exits are located (see Appendix K, and building plans in Appendix C).
4. Informing and assisting visitors unfamiliar with building procedures as appropriate prior to and during an emergency evacuation

Responsibilities of the Evacuation Director and Evacuation Wardens

The Evacuation Director, Evacuation Wardens, and their alternates are employees and occupants of the building and have either volunteered or been appointed to serve in these positions. They receive special training and the authority for their role in employee safety.

Evacuation Director Responsibilities and Control

1. The Evacuation Director acts as the liaison with the responding emergency service, EH&S, and others in the event of a building emergency. In their absence, the alternates are responsible for carrying out the requirements. If an emergency happens when these members of the department are not available, the most senior employee will have decision-making authority. A contact person, appointed by the advisor of each research group, is responsible for laboratories and work areas (See Appendices A and B). Any possible problem areas should be reported to responding emergency personnel.
2. For a community wide event (Level III), the Evacuation Director or an alternate will establish contact with their Unit Response Center if their department/building has one. Otherwise contact the UW Emergency Operations Center (EOC) directly. The first location for the EOC at the UW Tower 4333 Brooklyn Room C-140. The secondary location is in rooms 105 and 106 at Poplar Hall. Contact will be established by normal phone system (9-1-1), single line phones or runners.
3. Refer to Checklist 1 on the following page for a detailed list of the Evacuation Director duties and responsibilities.

Evacuation Warden Duties and Responsibilities

Checklists 2a and 2b list the responsibilities and duties of the Evacuation Wardens. Checklist 2a is for pre-evacuation planning and training. Checklist 2b lists the Evacuation Warden's duties and procedures during emergency evacuations.

Responsibilities of Faculty, Lecturers, and Teaching Assistants

Checklist 3 lists the responsibilities and duties of faculty, lecturers, and TAs (also see Appendix K).

Checklist 1: Evacuation Director Duties and Responsibilities

Subject Area	Duties / Responsibilities	
Administrative	Prepare and maintain the building EEOP.	<input type="checkbox"/>
	Keep a copy of the completed EEOP in all department reference stations.	<input type="checkbox"/>
	Review the EEOP at least annually and confirm that it is current.	<input type="checkbox"/>
Pre-Emergency Coordination	Coordinate with building/department administrators responsible for employee, student, and visitor health and safety.	<input type="checkbox"/>
	Ensure that public event staff are assigned duties and receive required training for events with occupancy of 50 or greater (see Appendix G).	<input type="checkbox"/>
	Ensure that classroom instructors inform students about emergency procedures, exit routes, and assembly points on the first day of class.	<input type="checkbox"/>
	Ensure that emergency procedures for special needs populations are developed.	<input type="checkbox"/>
	Ensure that new and temporary employees, including student employees, are informed about emergency procedures outlined in the EEOP during new employee safety orientation.	<input type="checkbox"/>
Evacuation Wardens	Assign Evacuation Wardens (and alternates) for all areas of the building and ensure that they know what their duties are in case of an evacuation.	<input type="checkbox"/>
	Evacuation Warden orientation is required when there are personnel changes.	<input type="checkbox"/>
	A current list of Evacuation Wardens and alternates is to be maintained in the building's EEOP (see Appendix A).	<input type="checkbox"/>
	Schedule "Evacuation Warden Training" for assigned personnel. Contact the EH&S Training Office.	<input type="checkbox"/>
Training and Drills	Schedule, conduct, and record evacuation drills as required by the Seattle Fire Code and WAC 296-24 (see Appendices E, F, and G).	<input type="checkbox"/>
Emergency Evacuation	Ensure that emergency services, UWPD, FOMS, SFD, and EH&S are notified for all building emergencies as appropriate.	<input type="checkbox"/>
	During a building evacuation, report to the evacuation assembly point and act as a liaison with responding emergency services.	<input type="checkbox"/>
	Receive status reports from area evacuation wardens.	<input type="checkbox"/>
	Provide information about the building layout, systems, processes, and special hazards to Facility Services, SFD, UWPD, and other emergency personnel.	<input type="checkbox"/>
	Help the Facility Services Personnel (FOMS), and the SFD in the operation of the Fire Alarm Panel if required.	<input type="checkbox"/>
	Coordinate with building administrators on occupancy and operation issues.	<input type="checkbox"/>
	Assign Evacuation Wardens or other personnel, as needed, to be stationed by all entrances to prevent unsuspecting personnel from reentering the building.	<input type="checkbox"/>
	When SFD or UWPD signals "ALL CLEAR," the Evacuation Director notifies the Evacuation Wardens that the occupants may reenter the building.	<input type="checkbox"/>

Evacuation Director Checklist

Name: _____ Date: _____

Building: _____ Time: _____ am/pm

Location within building (floor, wing, room): _____

Type of incident (manual pull, smoke, sprinkler): _____

Evacuated Floors: _____

Evacuation Assembly Point (EAP): _____

Secondary EAP: _____

Evacuation Tasks

1. Collect hat, phone, clipboard, and personal belongings.
2. Report to the building entrance.
3. Tell those evacuating and anyone trying to reenter the building to go to the primary EAP. If the primary EAP is unavailable, send everyone to the secondary evacuation assembly point.
4. Collect known information about the incident from individuals evacuating the building (fire, smoke, persons in building, etc.).
5. Ask 1st evacuation warden for known information about the incident.
6. Report known information to emergency personnel (approximately 10 min. after incident).
7. Stay at the front of building for further direction from emergency personnel.

Assignment	Name
1 st Evacuation Warden – assign to EAP (They should have a phone, hat, whistle, and clipboard.)	
2 nd Evacuation Warden – assign to front entrance to help Evacuation Director maintain communication with EAP	
3 rd Evacuation Warden – assign to door, directing all to EAP	
4 th Evacuation Warden – assign to door, directing all to EAP	
All other Evacuation Wardens assign to EAP	

Known Info (fire, smoke, persons in building, etc.)	Provided by

After the All-Clear Signal

1. Call 1st Evacuation Warden at the EAP to allow the staff to return and reenter the building.
2. Assign an Evacuation Warden to assist staff with disabilities back to their rooms.
3. De-brief all Evacuation Wardens (collect facts) to write-up a report and submit to EH&S.

Important Phone Numbers and Contact Information

Building Coordinator: Beverly Wessel (206) 616-7953

Evacuation Director: Beverly Wessel (206) 616-7953

Evacuation Director Back-up: Randa Posey (206) 543-3788

1st Floor Warden: North end: Tina Tien & Farha Habib
South End: Barbara Mack & Beverly Wessel

2nd Floor Warden: Ulrika O'Brien, Wendy Star, Jennifer Carroll
North end: Chris Fendrich, Nick Giese, Randa Posey

3rd Floor Warden: South end: Annette Bernier, Barbara Mack

4th Floor Warden Will Stroud, Jonathan Mitchell

Administrator #1: Beverly Wessel, Philosophy (206) 616-7953

Administrator #1: Randa Posey, Economics (206) 543-3788

Administrator #1: Wendy Star, Sociology (206) 616-9794

Staff with Disabilities

Name	Room	Area of Refuge
Yoram Barzel	Savery 324	North end stairway, 3 rd floor

Notes

Checklist 2a: Evacuation Warden Pre-evacuation Planning and Coordination

Subject	Duties / Responsibilities	
Administrative	Be familiar with the EEOP. It contains: <ul style="list-style-type: none"> • The function and activities of building staff during emergencies • How to coordinate with responding emergency personnel • Information on the building and its emergency protection systems • Emergency equipment testing procedures • A list of all the evacuation wardens in your building 	<input type="checkbox"/>
	Distribute copies of the completed EEOP, or appropriate sections of it, to all people in your area of responsibility.	<input type="checkbox"/>
Pre-Emergency Coordination	Know where persons with disabilities are located in your area and what their alarm response will be (See Appendix D). Areas of Refuge or individual rooms may be used by persons with mobility disabilities during a fire alarm. The Areas of Refuge may be identified on your evacuation plans found in Appendix C. If you have a staff member with a mobility disability and cannot find an area of refuge on your floor plan, contact EH&S Fire Safety at 206-616-5519	<input type="checkbox"/>
	Coordinate with the other Evacuation Wardens on your floor to work together and avoid duplication of tasks.	<input type="checkbox"/>
	Walk over your primary and secondary evacuation routes at least once to familiarize yourself with emergency exits and routes to the Evacuation Assembly Points (EAPs).	<input type="checkbox"/>
	Know where hazardous conditions or situations in your area may exist. Know the location of flammable, radioactive and other hazardous materials, as well as chemical and/or biological spill cleanup kits.	<input type="checkbox"/>
	Know where the phones and pull stations are and know HOW to turn on an alarm.	<input type="checkbox"/>
	Know how the alarm system responds. For most buildings, the alarm sounds throughout the building and all occupants, except persons with physical disabilities, must evacuate. High-rise buildings may only alarm in certain floors or areas.	<input type="checkbox"/>
	Become familiar with the location and operation of emergency equipment, including fire extinguishers, first aid kits, spill cleanup kits, and disaster supply kits.	<input type="checkbox"/>
Training	Attend training sessions and meetings to review procedures and duties, if necessary. EH&S and SFD offer Evacuation Warden training sessions regularly.	<input type="checkbox"/>
	Participate in evacuation drills as requested by Evacuation Director.	<input type="checkbox"/>

Checklist 2b: Evacuation Warden Emergency Evacuation Duties

Subject	Duties / Responsibilities	
Building Evacuation	Begin at the farthest reach of your area and assure that the occupants ahead of you have evacuated. Direct occupants to the exits and tell them where to reassemble.	<input type="checkbox"/>
	Conduct a quick search as you go to make sure hazardous equipment is shut off, doors are closed and no one is left behind.	<input type="checkbox"/>
	If a stairway is full of smoke go to another stairway.	<input type="checkbox"/>
	If there is smoke in the hall, stay low, cover your mouth with a damp cloth or handkerchief, visualize where the exits are, stay close to and use the wall to guide you so you do not become confused.	<input type="checkbox"/>
	If there is no smoke, you may have trouble getting people to evacuate. Be assertive, positive and insistent.	<input type="checkbox"/>
	Students and visitors who may not be familiar with this plan must be informed of the requirement to evacuate.	<input type="checkbox"/>
	If you have helpers, station them in front of the elevator to make sure no one attempts to use it.	<input type="checkbox"/>
	Do not go to the roof unless it is the only way out; often, there are too many obstructions for a helicopter rescue.	<input type="checkbox"/>
At the EAP	Conduct a headcount by using the checklist in Appendix I to account for all occupants in your area of responsibility.	<input type="checkbox"/>
	Immediately report to the Evacuation Director any missing persons on your list and their last known location.	<input type="checkbox"/>
Special Items	Do not allow the stairway doors and other exit doors to be blocked/wedged open. Leaving stairway doors blocked or held open makes the stairwells dangerous and unusable.	<input type="checkbox"/>
	Special attention needs to be given to all persons with disabilities, in particular those who are visitors and unfamiliar with the building. A process is necessary to insure they are notified and accounted for. See Appendix D for further details.	<input type="checkbox"/>

Note: Silencing of the alarm is NOT to be considered an all-clear signal!

Evacuation Warden Checklist

Name: _____ Date: _____

Building: _____ Time: _____ am/pm

Location within building (floor, wing, room): _____

Type of incident (manual pull, smoke, sprinkler): _____

Evacuated Floors: _____

Evacuation Assembly Point (EAP): _____

Secondary EAP: _____

Evacuation Tasks

1. Collect hat, phone, clipboard, and personal belongings.
2. Check in with the Evacuation Director at a predetermined location (lobby, etc.).
3. Report to the Evacuation Assembly Point (EAP).
4. Collect known information about the incident from individuals at the EAP (fire, smoke, persons in building, etc.).
5. Report the collected information to the Evacuation Director via mobile phone or runner.
6. Keep all staff, visitors, and others away from the building. Do not allow reentry.
7. Await further instruction from the Evacuation Director.

Known Info (fire, smoke, persons in building, etc.)	Provided by

After the All-Clear Signal

1. Allow occupants to reenter the building.
2. Report to the Evacuation Director at the front of the building for de-briefing.

Notes

Checklist 3: Duties and Responsibilities of Faculty, Lecturers, and TAs

Subject Area	Duties / Responsibilities	
Administrative/ Preparation	Provide classroom or audience with general information relating to emergency procedures. This information should be shared during the first week of class or at the start of a seminar. Note the posted information for “Classroom Emergency Procedures/Checklist” (See Appendix K).	<input type="checkbox"/>
	Know how to report an emergency from the classroom being used.	<input type="checkbox"/>
	Assure that persons with disabilities have the information they need. The instructor should be familiar with the student’s plan and also be able to direct visitors with disabilities.	<input type="checkbox"/>
Emergency Evacuation	Take responsible charge of the classroom and follow emergency procedures for all building alarms and emergencies.	<input type="checkbox"/>

Section 3

Specific Emergency Procedures

Procedure 1: Fire Emergencies and Building Fire Alarms

Procedures for Occupants

- When an alarm sounds on your floor or area, begin immediate evacuation following your floor plan (see Appendix C). Close doors behind you.
- If you discover a fire, activate the nearest pull station and call 9-1-1. Then you may attempt to put it out if it is small (no larger than a wastebasket) and you have called for HELP. If the fire is too large or you are uncomfortable or unfamiliar with the proper use of a fire extinguisher, simply close the door and evacuate.
- If the fire alarm does not work, call 9-1-1 and notify occupants verbally of the emergency and the need to evacuate. Evacuation Wardens or another responsible party needs to confirm that all occupants are notified.
- If you are on fire, STOP – DROP – ROLL. If another person is on fire, yell “STOP – DROP – ROLL.”
- Evacuate via the nearest stairwell or grade level exit. Do not block exit doors or wedge them in an open position. The doors must remain closed to keep smoke out and maintain safety for evacuation and fire personnel. Leaving doors open makes the stairwells dangerous and unusable. Persons with physical disabilities have several options (see Appendix D).
- Go to your pre-determined Evacuation Assembly Point (EAP) as outlined in Appendix C. You may have two or more EAP’s depending on the size of the building. Immediately report to an Evacuation Warden so that he or she can accurately track which occupants were able to evacuate. Evacuation Wardens will report to the Evacuation Director.
- If you are trapped by smoke, stay low, cover your mouth with a wet cloth, stay near a window, open it but do not break it, hang something out the window to let fire personnel know you are there and put something in the cracks around the door, phone 9-1-1 if possible.

Special Instructions for Evacuation Wardens

- See Section 2 for the Evacuation Warden Checklist.
- Begin at the farthest reach of your area and assure that the occupants ahead of you have evacuated. Conduct a quick search as you go to make sure hazardous equipment is shut off, doors are closed and no one is left behind. If there is smoke in the hall, stay low, cover your mouth with a damp cloth or handkerchief, visualize where the exits are, stay close to and use the wall to guide you so you do not become confused. If there is no smoke, you may have trouble getting people to evacuate. Be strong, positive and insistent. Students and visitors who may not be familiar with this plan must be informed of the requirement to evacuate.
- Direct occupants to the exits and tell them where to reassemble (see Appendix C). If you have helpers, station them in front of the elevator to make sure no one attempts to use it.

- Do not go to the roof unless it is the only way out; there is often too many obstructions for a helicopter rescue. If a stairway is full of smoke go to another stairway.
- At the Evacuation Assembly Point (EAP), conduct a headcount by using a checklist (see Appendix I) to account for all occupants in your area of responsibility. Immediately report to the Evacuation Director any missing persons on your list and their last known location.
- Do not allow the stairway doors and other exit doors to be blocked or wedged open. Leaving stairway doors blocked or held open makes the stairwells dangerous and unusable.
- Special attention needs to be given to any persons with disabilities, in particular those who are visitors and unfamiliar with the building. A process is necessary to insure they are notified and accounted for. See Appendix D for further details.

Procedure 2: Earthquakes

During All Earthquakes

Inside a Building

- Take cover immediately under a desk, table, or chair, in a corner away from windows, along a wall in a hallway, or in a structurally strong location such as a hall by a pillar.
- Watch for falling objects such as light fixtures, bookcases, cabinets, shelves, and other furniture that might slide or topple. Stay away from windows. Do not run outside.
- Do not dash for exits since they may be damaged and the building's exterior brick, tile, and decorations may be falling off.
- Do not use the elevators.

Outside a Building

- Remain outside
- Stay clear of electrical wires, poles, trees, or anything that might fall.

After a Major Earthquake

Evacuation Wardens shall:

- Check for injuries to personnel in your area. Do not attempt to move seriously injured persons unless they are in immediate danger. Render first aid assistance if required.
- Check for fires or fire hazards, spills of flammable or combustible liquids, or leaks of flammable gases. These activities must not significantly delay departure from the building or put the Evacuation Warden in danger.
- Turn off ignition and heat sources if properly trained and it is safe to do so.
- Exit the building, if possible, and go to the EAP to report on injuries, damages, and potentially hazardous conditions. Take emergency/first-aid kit and personal belongings. Account for persons in your area of responsibility. Mass assembly areas may be used in the event of a major earthquake and/or if the EOC is activated (Emergency Level 2 or 3 – refer to EMP). See Appendix O for a map of mass assembly areas on UW Seattle Campus.
- Do not reenter until the building has been declared safe by trained emergency personnel (Seattle Fire Department or the ATC-20 assessment teams).
- Use the telephone system only for urgent matters. Call or send a runner to the Emergency Operations Center or Unit Response Center to notify them of any needed assistance and emergencies that may exist. Use handheld radios or Ham radio services if telephone services are not available.
- Expect Aftershocks.
- Evacuation Wardens who are also CERT team members must fulfill their evacuation warden duties first before joining the CERT team response.

After a Minor Earthquake

- Restore calm.
- Examine your area for damage. Evacuation Directors may use the checklist in Appendix M to help assess if the building should be occupied, evacuated, and/or re-entered.
- Look for:
 - Damaged, leaking or ruptured utility lines (gas, water, electrical, telephone, computer network)
 - Toppled furnishings or equipment
 - Spilled hazardous materials
 - Damaged building components such as ceilings, walls, beams, columns, doors
- Evacuate the building if damage is found or the power is out. Report evacuation to UWPD or SFD. Do not reenter until the building has been declared safe by trained emergency personnel.
- Asbestos containing materials. Certain buildings will be evacuated for ALL earthquakes because of the potential damage of asbestos-containing building materials (see the list of buildings in Appendix M).
- Laboratories: Check for chemical spills. For small isolated spills, use spill cleanup procedures as outlined in “Laboratory Standard Operating Procedures”. If the SOP or chemical spill cleanup kit is not available, then evacuate lab and notify authorities. For larger spills, evacuate building and notify authorities. See UW Laboratory Safety Manual for earthquake procedures specific to laboratories.

Procedure 3: Hazardous Material Spills

If the chemical spill endangers other people outside your workspace or might cause a fire, pull the nearest fire alarm to initiate evacuation and call the local fire department. Call 911 as soon as you are safe to let emergency personnel know what happened. Stay available to help emergency personnel.

If the spill caused serious injury or exposure, call 911 from any phone or location (except call 3000 at Harborview Medical Center.) For chemical exposure, use the eye wash or safety shower for 15 minutes, removing all clothing that is contaminated with the chemical.

If you have been exposed to a spill and are not sure whether or not you should seek medical attention, you should request an exposure assessment. Call the Employee Hall Health Clinic at 206-685-1026. If you are at Harborview Medical Center, call 206-744-3081.

The UW Police will notify the Seattle Fire Department who will respond to stabilize and contain the chemical spill, often leaving behind hazardous waste and contaminated equipment. If the hazardous waste is not properly cleaned up and packaged by the Seattle Fire Department, do not reoccupy the area. Contact Environmental Health & Safety at (206) 685-5835 for assistance.

Note that packaged waste must be handled according to chemical waste management policies and guidelines established in Section 3 of the Laboratory Safety Manual. Please Contact the EH&S Environmental Programs Office at (206) 685-5835 for assistance.

Procedure 4: Bomb Threats

Threat Recipients

- University personnel receiving telephoned threats should attempt to get the exact location where the bomb has been planted, or is going to be planted.
- Attempt to get as much information as possible about the caller, for example, male or female, accent, etc. (use the Bomb Threat Checklist).
- Listen for any background noise that may indicate the location of the caller.
- The checklist on the next page lists information that can aid in locating a bomb. Complete the checklist as soon as possible after receiving a threatening call and report it immediately to the University Police Department at 9-1-1 (TDD 206-543-3323), from a UW hardline telephone.
- Bomb threats received through the mail or by other means are also to be reported immediately to the UWPD.

Checklist 4: Bomb Threat Checklist

Questions to Ask Caller

- When will the bomb explode? _____
- Where is the bomb? _____
- What does it look like? _____
- What kind of bomb is it? _____
- What will cause it to explode? _____
- Did you place the bomb? _____
- Why? _____
- What is your name? _____
- Where are you calling from? _____
- What is your address? _____

Exact Words of Caller:

Describe the Caller's Voice (Circle all that apply)

- | | | | | |
|----------|-----------|---------|---------|---------|
| Male | Female | | | |
| Calm | Disguised | Nasal | Angry | Broken |
| Stutter | Slow | Sincere | Lisp | Rapid |
| Giggling | Deep | Crying | Squeaky | Excited |
| Stressed | Accent | Loud | Slurred | Normal |

Additional Information

- Was the caller male or female? _____
- If the voice is familiar, whom did it sound like? _____
- Were there any background noises? _____

Information Summary of a Telephoned Threat	
Exact time of call:	_____
Date received:	_____
Phone number received at:	_____
Person who received the call:	<i>(Insert full name and contact information)</i>

Report all bomb threats immediately to UWPB at 911 or (206) 543-9331

Procedure 5: Suspicious Packages and Mail

A suspicious letter may have...	A suspicious package may have...
<ol style="list-style-type: none">1. No Return Address2. Restrictive markings, such as "PERSONAL!"3. It is sealed with tape4. The address has:<ul style="list-style-type: none">• misspelled words• is addressed to a title but not a person• an incorrect title• is badly typed or handwritten	<ol style="list-style-type: none">1. Oily stains, discolorations, or crystallizations on the wrapper2. Stranger odor3. Excessive tape4. Is rigid or bulky5. Lopsided or uneven6. The weight is odd for its size

Reference: US Postal Service Poster – <http://about.usps.com/posters/pos84.pdf>

If you find a suspicious package or letter:

1. Handle with care – do not shake or bump
2. Isolate it immediately
3. Don't open, smell, touch, or taste
4. Treat it as suspect
5. Evacuate the area and call 9-1-1 from a safe location

If you suspect the mail may contain...

- 1. A bomb or explosive**
 - Evacuate immediately
 - Call 9-1-1 from a safe location
- 2. A radiological threat**
 - Limit exposure – do not handle
 - Evacuate area
 - Shield yourself from object
 - Call 9-1-1 from a safe location
- 3. A biological or chemical threat**
 - Isolate – do not handle
 - Evacuate Immediate Area
 - Wash your hands with soap and warm water
 - Call 9-1-1 from a safety location

If the letter or package has already been opened and a powder or other substance has spilled from it, **DO NOT CLEAN IT UP**. Leave it where it is, evacuate the area, wash your hands with soap and water, and call 9-1-1 from any campus phone.

Due to occasional anthrax threats in the United States, the Washington State Health Department and Center for Disease Control have issued guidelines to follow if you suspect a letter could contain dangerous substances. The guidelines sent out by these agencies are in the following section.

Procedure 6: Anthrax Threat

Background

Anthrax is a rare disease caused by bacteria, which is capable of forming spores that can survive in the environment for long periods of time. In an intentional exposure, such as a bioterrorism event, breathing in the spores is the most likely route of exposure that might lead to a serious infection.

Inhalation anthrax (through the lungs) is the most serious type of anthrax. It is caused by inhaling anthrax bacteria into the lungs. Initial symptoms may resemble those of flu or a common cold, such as fever, cough, headache, chills, weakness, difficulty breathing, and chest discomfort. After several days, the symptoms may progress to severe breathing problems and shock. This type of anthrax infection is often fatal if not treated promptly.

In the event of a suspected anthrax attack, follow the instructions below.

Instructions

- 1. Follow Procedure 5 for suspicious letters and packages**
 - DO NOT open the package
 - Call 9-1-1 to request police and fire
 - If a powder or other substance spills out of the letter/package, **DO NOT CLEAN IT UP**
 - Evacuate the immediate area, and keep others away
 - Immediately wash your hands with soap and water
 - Ensure that all persons who have handled the letter or package wash their hands
 - Wait for the police and fire personnel to arrive
 - Start a list of names and telephone numbers for all persons who have handled the letter and who were in the immediate area when the letter/package was opened
- 2. Police and fire personnel will:**
 - Secure the area and the suspicious letter or package
 - Assess and determine whether a credible threat exists
 - Contact appropriate public health and other response officials
 - Decontaminate people and their clothing as appropriate
- 3. Persons with probable or known exposure:**
 - Will be directed to seek immediate medical attention
 - Will be monitored by local public health to ensure appropriate treatment and follow-up
- 4. People without known exposure:**
 - Should be assured that infection without known exposure is rare
 - Should seek medical care for further concerns following the incident
 - Should understand that there are not routine screening tests available to detect Anthrax infection in persons without known exposure to Anthrax spores
- 5. After the Spill of a Powder or Other Substances**
 - If police and fire deem there is a credible threat, they will determine who will clean the affected area before personnel will be allowed to return.
 - If police and fire personnel deem that there is no credible threat:
 - Clean up should be performed by following established protocols for cleaning spills
 - Facilities without protocol should use a 1:10 solution of household bleach in water
 - Powders should be wetted before disturbing them during clean-up

Procedure 7: Medical Emergencies

There is a First Aid and CPR guide located in all first aid kits. These guides give detailed steps in the event of a heart attack, CPR and infant CPR, choking, bleeding, poisoning, and burns, as well as other injuries.

EH&S recommends First Aid/CPR training for a handful of building volunteers to assist with medical emergencies associated with building evacuation and emergencies.

In the Event of a Medical Emergency

1. **Stay calm.** Assess the situation. Look for a Medic Alert bracelet or necklace on the person requiring help.
2. **Have someone call 9-1-1.** If you are alone, yell as loudly as possible for help. If you are unable to summon help, you have to call 9-1-1 first, and then return and assist the person to the best of your ability (see below).
3. **When calling 911,** give the operator as much information as possible, i.e. type of emergency, what help is needed, exact address, building name, room number, telephone number, information from Medic bracelet or necklace, and victim information. Don't hang up until you are told to do so by the 911 operator.
4. **Do not move the victim.**

Procedure 8: Civil Demonstrations

1. The Use of University Facilities (UUF) division may be notified of an upcoming campus demonstration. In turn, the UWPD Special Operations Lieutenant will then be notified via e-mail or at (206-685-2550). Advanced planning of a campus demonstration can minimize disruption to normal campus activities. Should you find that a demonstration is causing a disruption to classes or businesses on our campus, contact the UWPD at 9-1-1 or the Special Operations Lieutenant at 206-685-2550.
2. In the unlikely event that a demonstration becomes destructive, get away from the area of potential harm and call 9-1-1. Have the building coordinator lock the main entrance. This will admit only persons with proper authorization to enter by swiping an employee access card.

Appendix A

Responsible Individuals and First Aid Resources

Evacuation Director and Alternates

Evacuation Director	Alternate Evacuation Director
<i>Beverly Wessel</i>	<i>Randa Posey</i>
<i>Administrator, Philosophy</i>	<i>Administrator, Economics</i>
<i>Savery 365</i>	<i>Savery 313</i>
<i>206-616-7953</i>	<i>206-543-3788</i>
<i>wessel@uw.edu</i>	<i>rlposey@uw.edu</i>

Evacuation Wardens and Alternates

Evacuation Warden #1	Alternate Evacuation Warden #1
<i>Farha Habib</i>	<i>Tina Tian</i>
<i>Office Assistant, Economics</i>	<i>Research Consultant, CSSCR</i>
<i>1st floor, north end & door #7</i>	<i>1st floor, north end & door #7</i>
<i>Savery 305</i>	<i>Savery 113</i>
<i>(206) 543-5955</i>	<i>(206) 543-8110</i>
<i>faraway@uw.edu</i>	<i>txtian@uw.edu</i>

Evacuation Warden #2	Alternate Evacuation Warden #2
<i>Barbara Mack</i>	<i>Gina Gould</i>
<i>Graduate Program Coordinator, Philosophy</i>	<i>Academic Counselor, Philosophy</i>
<i>1st floor, south end & door #8</i>	<i>1st floor south end & door #8</i>
<i>Savery 366</i>	<i>Savery 361</i>
<i>(206) 543-5863</i>	<i>(206) 616-1488</i>
<i>barbmack@uw.edu</i>	<i>gsgould@uw.edu</i>

Evacuation Warden #3	Alternate Evacuation Warden #3
<i>Wendy Star</i>	<i>Jennifer Carroll</i>
<i>Administrator, Sociology</i>	<i>Office Assistant, Sociology</i>
<i>2nd floor & door #4</i>	<i>2nd floor & door #4</i>
<i>Savery 211</i>	<i>Savery 203</i>
<i>(206) 616-9794</i>	<i>(206) 543-5396</i>
<i>wkstar@uw.edu</i>	<i>jencarr@uw.edu</i>

Evacuation Warden #4	Alternate Evacuation Warden #4
<i>Ulrika O'Brien</i>	<i>Randa Posey</i>
<i>Assistant to the Chair, Sociology</i>	<i>Administrator, Economics</i>
<i>2nd floor & door #6</i>	<i>2nd floor & door #6</i>
<i>Savery 211</i>	<i>Savery 313</i>
<i>(206) 543-5226</i>	<i>(206) 543-3788</i>
<i>ulrika@uw.edu</i>	<i>rlposey@uw.edu</i>

Evacuation Warden #5	Alternate Evacuation Warden #5
<i>Chris Fendrich</i>	<i>Nick Giese</i>
<i>Fiscal Specialist, Economics</i>	<i>Program Coordinator, Economics</i>
<i>3rd floor north end & door #5</i>	<i>3rd floor north end & door #5</i>
<i>Savery 307</i>	<i>Savery 305</i>
<i>(206) 616-8976</i>	<i>(206) 543-5855</i>
<i>fendrich@uw.edu</i>	<i>giesen2@uw.edu</i>

Evacuation Warden #6	Alternate Evacuation Warden #6
<i>Annette Bernier</i>	<i>Beverly Wessel</i>
<i>Program Coordinator, Philosophy</i>	<i>Administrator, Philosophy</i>
<i>1st floor south end & door #2</i>	<i>1st floor south end & door #2</i>
<i>Savery 361</i>	<i>Savery 365</i>
<i>(206) 543-5855</i>	<i>(206) 616-7953</i>
<i>abernier@uw.edu</i>	<i>wessel@uw.edu</i>

Evacuation Warden #7	Alternate Evacuation Warden #7
<i>Will Stroud</i>	<i>Jonathan Mitchell</i>
<i>Senior Computer Specialist</i>	<i>Senior Computer Specialist</i>
<i>4th floor & door #1</i>	<i>4th floor & door #1</i>
<i>Savery 416</i>	<i>Savery 412</i>
<i>(206) 543-9766</i>	<i>(206) 685-9325</i>
<i>wstroud@uw.edu</i>	<i>jonmitch@uw.edu</i>

First Aid Contacts

List all personnel with qualifications in First Aid and CPR, and summarize their training history.

First Aid Contact	Training History
Beverly Wessel	CPR & First Aid/Expiration Date: 8/27/2015
Savery 365	
(206) 616-7953	
wessel@uw.edu	

Wendy Star	CPR & First Aid/Expiration Date: 11/1/2015
Savery 211	
(206) 616-9794	
wkstar@uw.edu	

<i>Full Name</i>	<i>Type of training received and expiration dates</i>
<i>Physical Location (Room or Office No.)</i>	
<i>Phone Number</i>	
<i>E-mail Address</i>	

<i>Full Name</i>	<i>Type of training received and expiration dates</i>
<i>Physical Location (Room or Office No.)</i>	
<i>Phone Number</i>	
<i>E-mail Address</i>	

<i>Full Name</i>	<i>Type of training received and expiration dates</i>
<i>Physical Location (Room or Office No.)</i>	
<i>Phone Number</i>	
<i>E-mail Address</i>	

<i>Full Name</i>	<i>Type of training received and expiration dates</i>
<i>Physical Location (Room or Office No.)</i>	
<i>Phone Number</i>	
<i>E-mail Address</i>	

UW First Aid Plan Guidelines

For University of Washington First-Aid Plan Guidelines please go to the following web page and download the template.

The template will need to be populated with your department/building specific information and incorporated within your EEOP.

<http://www.ehs.washington.edu/ohshsplans/firstaidplan.pdf>

SEE ATTACHED

Appendix B

**Unusually Hazardous Locations and Key Laboratory Personnel
NOT APPLICABLE TO SAVERY HALL**

Appendix C

Building Evacuation Plan

Evacuation Assembly Points

The Evacuation Assembly Point (EAP) should be an open area away from the building and out of the way of responding emergency personnel. Establish primary and secondary EAPs in case the primary cannot be occupied during or after an evacuation. A separate EAP may be necessary for earthquake evacuation.

Occupants meet after evacuation so that they may be accounted for or lend assistance as needed. There may be more than one assembly point depending on the size of the building and the location of the exits. Some EAPs may be unsuitable for assembly following an earthquake event.

The primary and secondary Evacuation Assembly Points (EAPs) for this building are:

Primary EAP: Denny Yard _____

Secondary EAP: Quad _____

Building occupants will assemble at the primary EAP following a building evacuation. If the Evacuation Director finds the primary EAP unsuitable, then evacuees will be moved to the secondary EAP. Areas of Safe Refuge should be established inside the building for persons with disabilities or for buildings with more than four levels. Indicate each floor's designated EAPs and Areas of Safe Refuge on each emergency evacuation floor plan.

Note: Evacuation drills are necessary to refine the evacuation procedure.

Areas of Safe Refuge

Occupants should have an Area of Safe Refuge (inside the building) four floors below their floor of origin if the building is designed for partial evacuation (i.e., only fire floor and floor above alarm).

Establish areas of safe refuge for persons with disabilities. Maintain a list of these locations that will be used by persons with disabilities, a system to account for persons with disabilities, and means to communicate with persons taking refuge in these areas. See Appendix D for further information.

Evacuation Plans

The attached floor plans identify exits and exit routes for the building. Occupants should go to the nearest exit when the alarm sounds. If access to the nearest exit is obstructed, an alternate exit should be taken.

Appendix D

Emergency Evacuation for Persons with Disabilities

Background

This appendix provides a general guideline of evacuation procedures for persons whose disabilities could make exiting difficult during building evacuations. Faculty, staff, students and visitors with disabilities must develop their own facilities' evacuation plans and identify their primary and secondary evacuation routes from each building they use.

Points of Emphasis

- Be familiar with evacuation options.
- Seek evacuation assistants who are willing to assist in case of an emergency.
- Ask supervisors, instructors, Disability Resources for Students, Disability Services Office, or Environmental Health & Safety about evacuation plans for buildings.

Most UW buildings have accessible exits at the ground level floor that can be used during an emergency. In buildings like the Health Sciences Center or Padelford Hall, people can move into the unaffected wings of the building rather than exiting. However, in most UW buildings people will need to use stairways to reach building exits. Elevators cannot be used because they have been shown to be unsafe to use in an emergency and in some buildings they are automatically recalled to the ground floor.

Evacuation Directors and Evacuation Wardens need to pre-identify staff, faculty, and students with disabilities and their locations. Determine their evacuation options, identify Areas of Refuge, coordinate obtaining an Assisted Evacuation Device (as needed – see below), and determine how they will evacuate from the building.

Individuals are also encouraged to sign up for UW Alerts on the UWEM website. UW Alerts will broadcast information electronically during crises or emergencies that may disrupt routine UW campus operations.

Evacuation Options for Persons with Disabilities

Persons without disabilities must evacuate to the nearest exit. Persons with disabilities have five basic evacuation options.

- **Horizontal evacuation:** Use building exits to the outside ground level or go into unaffected wings of multi-building complexes.
- **Stairway evacuation:** Use steps to reach ground level exits from the building.
- **Stay in Place:** Unless danger is imminent, remain in a room with an exterior window, a telephone, and a solid or fire-resistant door. With this approach, the person may keep in contact with emergency services by dialing 911 and reporting his or her location directly. Emergency services will immediately relay this location to on-site emergency personnel, who will determine the necessity for evacuation. Phone lines are expected to remain in service during most building emergencies. If the phone lines fail, the individual can signal from the window by waving a cloth or other visible object.
- **Area of Refuge:** With an evacuation assistant, move to an area of refuge away from obvious danger. The evacuation assistant(s) will then go to the building evacuation assembly point and notify the on-site emergency personnel of the location of the person with a disability. Emergency personnel will determine if further evacuation is necessary.
- **Assisted Evacuation Device:** In the event of a major earthquake or other campus-wide event that would prevent first responders from responding quickly, an assisted evacuation device such as a chair, can be used by trained personnel to evacuate mobility disabled persons.

Disability Guidelines

Prior planning and practicing of emergency evacuation routes are important in assuring a safe evacuation. In addition, helpers and others who may assist those with disabilities are reminded to always ask someone with a disability how you can help before attempting any rescue technique or giving assistance. Ask how he or she can best be assisted or moved.

Mobility Impaired: Wheelchair

Persons using wheelchairs should stay in place, or move to an area of refuge with their assistant when the alarm sounds. The evacuation assistant should then proceed to the evacuation assembly point outside the building and tell SFD or UWPD the location of the person with a disability. If the person with a disability is alone, he/she should phone emergency services at 911 with their present location and the area of refuge they are headed to.

If a stair landing is chosen as the area of refuge, please note that many campus buildings have relatively small stair landings, and wheelchair users are advised to wait until the heavy traffic has passed before entering the stairway.

Stairway evacuation of wheelchair users should be conducted by trained professionals (Fire & EMS). Only in situations of extreme danger should untrained people attempt to evacuate wheelchair users. Moving a wheelchair down stairs is never safe.

Evacuation devices such as evacuation chairs may be used when first responders are unavailable. This could occur following a campus-wide emergency such as an earthquake or weapons of mass destruction (WMD) event. The following requirements must be met when using evacuation devices:

- Contact EH&S at 206-616-5519 to identify an appropriate device and determine where to store or place the device. In general, this will apply to departments with a mobility impaired employee whose primary work location is above the ground floor.
- Assign a primary and secondary user of the evacuation device.
- Each user must be a trained Evacuation Warden who has attended the Evacuation Warden training class offered by EH&S.
- Train each user on the proper operation and use of the evacuation device. Coordinate this training with EH&S Building and Fire Safety (206-616-5519).
- Update and document this training annually.
- Install the evacuation device in a location where it cannot impede egress of others from the building. The device will be used only by the assigned users and only when first responders are unavailable to assist a mobility impaired person to evacuate.
- Evacuation devices will be available for use by specially trained Evacuation Wardens only.
- Update the building's Emergency Evacuation and Operations Plan by describing the standard operating procedures for the evacuation device.

Evacuation Plan for Persons with Disabilities

Personal Information							
Name Yoram Barzel	Location 324 Savery Hall	Phone (206) 543-2510					
Supervisor name Jacques Lawarree	Phone (206) 543-5546	Cell Phone (206) 240-7824					
Emergency contact name Randa Posey	Phone (206) 543-3788	Alt. Phone (425) 344-7303					
Type of Disability							
Mobility (Electric wheelchair user)	<input checked="" type="checkbox"/>	Blind				<input type="checkbox"/>	
Deaf/hard of hearing	<input type="checkbox"/>						
Service animal user	<input type="checkbox"/>	Other: <i>Describe Here</i>				<input type="checkbox"/>	
Limitations and information emergency personnel should be aware of (including medication)							
Evacuation Plan (make one for each building that you occupy)							
Building name Savery Hall	Time of day generally in building 8 am to 5 pm						
Days generally in building Days vary	Sun <input type="checkbox"/>	Mon <input type="checkbox"/>	Tue <input type="checkbox"/>	Wed <input type="checkbox"/>	Thu <input type="checkbox"/>	Fri <input type="checkbox"/>	Sat <input type="checkbox"/>
Date completed: (mm/dd/yyyy) 10/23/2013							
Effective dates: 10/23/2013 ongoing							

Key Personnel to Contact for Assistance in Developing Your Evacuation Plan		
Name	Title	Phone
Randa Posey	Administrator, Economics	(206) 543-3788
Designated Buddies		
Buddy #1 Name: Randa Posey	Address/Office: 313 Savery Hall	Phone: (206) 543-3788
Buddy #2 Name: Simon Reeve-Parker	Address/Office: 306 Savery Hall	Phone: (206) 685-1384
<p>Evacuation Plan (Describe plan for evacuation. Include location for Stay in Place or Area of Refuge): Assist Professor Barzel to the main stairway nearest his office. This is the stairway on the north end of the building on the Denny yard side. We will ask for help from the emergency responders in moving Professor Barzel out of the building.</p>		
<p>Primary Evacuation Route (include Evacuation Assembly Point): Once out of the building, he will be escorted around the building to the assembly point on the quad lawn, southeast side of Savery Hall.</p>		
<p>Secondary Evacuation Route (if primary route becomes inaccessible during emergency): If the north end stairway, Denny Yard side of the building is not accessible, then we will take Professor Barzel to the southwest staircase and then ask for help in getting him out of the building.</p>		
<p>Assistance Instructions (Such as medical, equipment, communication and carry instructions): Professor Barzel uses a motorized scooter; he can move short distances on his own with his walking canes.</p>		

Appendix E

Procedures for Planning and Scheduling Evacuation Drills

Preparation for an Evacuation Drill

1. Meet with Evacuation Director and Evacuation Wardens

- Review procedures, duties, evacuation routes as outlined in the plan
- Determine who will participate in the drill
- Confirm participants are familiar with the plan
- Establish a date and time for drill that is convenient but assures appropriate participation

2. Notification and Technical Assistance

- Call Facilities Services Signal Shop's Supervisors at (206) 685-1411 to arrange for a technician to activate the alarm system and reset it after the drill
- Notify UWPD of the time and date of the drill
- For assistance in conducting and evaluating the drill, notify EH&S Building and Fire Safety Office at least one week in advance at (206) 616-5519

3. Publicize Drill Event to Building Occupants

- Approximately three days before the drill post notices in conspicuous locations informing all occupants of the time and date of the drill.
- Notification via e-mail and other means is also encouraged.

The Day Before a Drill

1. Prepare any Special Props for the Drill (optional):

- Cardboard flames or balloon for location of fire
- Cardboard smoke barriers to indicate blocked corridors and/or stairways

2. Confirm Responsibility Roles with Players:

- Building staff (Evacuation Director and Evacuation Wardens)
- Plant Operations - to activate the alarm system

Appendix F

Conducting, Evaluating and Recording Evacuation Drills

Conducting an Evacuation Drill

Participation

Chapter 4 of the Seattle Fire Code along with The Washington Administrative Code (WAC) 296-24-567 requires that all employees train a sufficient number of persons to assist in safe and orderly emergency evacuation of employees. To meet this requirement and satisfy public safety for all students, faculty, staff, and visitors, University buildings must conduct a Evacuation Drill that will include the participation of all the building occupants. It is recommended that the annual drill be conducted during Autumn Quarter to orient new faculty, staff and students.

Evaluating and Recording an Evacuation Drill

- The Evacuation Director will summarize evaluation comments and initiate appropriate follow-up for items that need improvement.
- The Evacuation Director will complete and distribute the Evacuation Drill Report Form (attached).

Appendix G

Evacuation Drills and Crowd Management for Public Assemblies

Conducting the Evacuation Drill

Participation

Chapter 4, Section 405.2 of the Seattle Fire Code requires employees (event staff) of public assemblies to participate in Evacuation Drills every quarter (not to exceed 120 days). Patrons are not required to attend or participate. To meet this requirement assembly occupancies will:

- Every quarter or prior to the event, the building Evacuation Director, or appointee, will meet with event staff to conduct a drill or exercise to review employee procedures and duties.
- A drill, exercise, or orientation will be performed whenever there is a change in staff, building/exit configuration, or other substantive change.

Evaluating and Recording an Evacuation Drill

- The Evacuation Director will summarize evaluation comments and initiate appropriate follow-up for items that need improvement.
- The Evacuation Director will complete and distribute the Evacuation Drill Report Form (attached).

Crowd Management

Trained Crowd Managers shall be provided for facilities or events where more than 1,000 persons congregate. The minimum number of crowd managers shall be established at a ratio of one crowd manger to every 250 persons.

Duties of crowd managers include but are not limited to the following:

- Walking the rooms or areas and confirm that the exit paths are staying clear.
- Make an emergency announcement with specific evacuation instructions if need be.
- Not allowing people to congregate around or block any exits.
- Assure all marked exits remain unlocked and unobstructed at all times.
- Looking for situations that could lead to challenges in the event of an emergency evacuation.
- Maintain all fire lanes, fire hydrants, and fire department connections free from vehicles and obstructions.
- Make sure that the adequate number of trained staff on-duty for the number of occupants.

Appendix H

Evacuation Drill Report Form

To record an Evacuation Drill, please use the UW 1213 form. The next page features a copy of the form that may be printed and filled out by hand. To request a hard copy of the form from Building and Fire Safety, please call (206) 616-5519.

An electronic copy of the UW 1213 form is available at the hyperlink below. The electronic version of the form may be filled out on your computer.

Once the form has been completed, please send it to Building and Fire Safety at UW Box #354400. Building and Fire Safety strongly recommends saving an electronic copy of the completed form for your records. If the form is filled out by hand, scan the document and save it in a reliable file format.

<http://www.ehs.washington.edu/forms/fso/firedrillreport.pdf>



UNIVERSITY OF WASHINGTON
FIRE DRILL REPORT
 ENVIRONMENTAL HEALTH AND SAFETY

Date of Drill

Building Name

Facility Services Building No.

High-Rise Residential Assembly Day Care Low-Rise Other _____

Address

Evacuation Director or Building Administrator/Coordinator

IMPORTANT

Verify that all procedures for preparing and conducting fire drills have been completed. Do not activate the alarm on your own! Fire Drill alarm activation must be done by Facilities Services.

Device Activated (location)

Time Initiated

Time Completed

Areas Alarmed

Evacuation Wardens/Staff reported to assigned areas and performed duties. YES NO If NO, Which floors or areas did not: _____

Evacuation Wardens/Staff reported the following to the Evacuation Director or Building Administrator/Coordinator:

- 1. Occupants/staff exited using the nearest exit YES NO
- 2. Occupants/staff responded and reported to Evacuation Assembly Point YES NO
- 3. Persons with disabilities are accounted for NA YES NO
- 4. Visitors and students were properly directed NA YES NO
- 5. Accounted for missing or trapped personnel YES NO
- 6. The alarm was audible throughout the area YES NO
- 7. No premature reentry YES NO

Comments on all NO marks. Include additional remarks about the drill.

SIGNATURES

Drill conducted by:

 Evacuation Director or Building Administrator/Coordinator or designated employee

Drill witnessed by:

 Seattle Fire Department Representative (optional)

 Environmental Health and Safety (optional)

Appendix I

Evacuation Warden Headcount Checklist

Building Name: Savery Hall (CSSCR) Assembly Point: _____
 Evacuation Warden: _____ Time and Date: _____

Employees / Visitors	Present	Absent	In Field	Injured	Missing	Last Known Location	Emergency Assignment
Darryl Holman	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	111	
Tina Tian	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	113	
Dixielynn Gleason	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	112	
Kathy Davis	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	114	
Colin Beam	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	116	
Kristan Seibel	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	116	
Valerie Petrova	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	116	
Will Brown	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	116	
Angela Capocilla	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	116	
Joe King	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	116	
Micah Vacatio	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	116	
Jeff Rud	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	116	
Stephanie Lee	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	116	
Shin Lee	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	116	
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		

Evacuation Warden Headcount Checklist cont.

Building Name: Savery Hall (Sociology) Assembly Point: _____
 Evacuation Warden: _____ Time and Date: _____

Employees / Visitors	Present	Absent	In Field	Injured	Missing	Last Known Location	Emergency Assignment
Kyle Crowder	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	224	
Julie Brines	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	226	
Grad Students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	228	
Elizabeth Pettit	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	230	
Emeritus Faculty	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	232	
Hedwig Lee	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	234	
Nathalie Williams	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	236	
Tyler McCormick	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	238	
Grad Students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	240	
Adrian Raftery/CSSS	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	242	
Joe Weis	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	244	
Paul Burstein	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	246	
Charlie Hirshman	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	248	
Visitor(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	252	
Emeritus Faculty	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	254	
Erin Powers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	255	
Sarah Diefendorf	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	255	
Sarah Quinn	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	253	
Samuel Clark	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	241	
Pepper Schwartz	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	239	

Evacuation Warden Headcount Checklist cont.

Building Name: Savery Hall (Sociology) Assembly Point: _____
 Evacuation Warden: _____ Time and Date: _____

Employees / Visitors	Present	Absent	In Field	Injured	Missing	Last Known Location	Emergency Assignment
Vacant/Visitor(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	237	
Steve Pfaff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	235	
Stew Tolnay	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	233	
Edgar Kiser	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	231	
Graduate Students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	229	
Ross Matsueda	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	227	
Robert Crutchfield	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	225	
Katherine Stovel	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	223	
Susan Pitchford	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	221	
Jerald Herting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	212	
Jan Clarke	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	211	
Ulrika O'Brien	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	211	
Wendy Star	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	210	
Liz Collier	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	209	
Work Study Students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	211	
Grad Advisors	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	208	
Autumn Yoke	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	207	
Susanna Hansson	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	206	
Grad Advisors	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	205	
Jennifer Carroll	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	203	

Evacuation Warden Headcount Checklist cont.

Building Name: Savery Hall (Sociology) Assembly Point: _____
 Evacuation Warden: _____ Time and Date: _____

Employees / Visitors	Present	Absent	In Field	Injured	Missing	Last Known Location	Emergency Assignment
William Lavelly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	275	
Patty Glynn/Visitor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	273	
Aimee Dechter	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	271	
Grad Students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	270	
Grad Students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	274	
Grad Students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	272	
Jake Rosenfeld	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	M299	
Grad Students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	M297	
Grad Students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	M296	
Grad Students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	M294	
Grad Students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	M293	
Grad Students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	M292	
Vacant - Storage	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	M291	
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		

Evacuation Warden Headcount Checklist cont.

Building Name: Savery Hall (Economics) Assembly Point: _____
 Evacuation Warden: _____ Time and Date: _____

Employees / Visitors	Present	Absent	In Field	Injured	Missing	Last Known Location	Emergency Assignment
Farha Habib	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	305	
Amy Lastuka	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	305	
Simon Reeve-Parker	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	306	
Chris Fendrich	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	307	
Nick Giese	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	308	
Jacques Lawaree	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	309 or 323	
Nicole Johns	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	312	
Randa Posey	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	313	
Ahna Kotila	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	314	
Patrick Pineda	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	315	
Fahad Khalil	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	321	
Yoram Barzel	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	324	
Greg Ellis	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	325	
Phil Brock	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	326	
Mujeung Yang	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	327	
EUB Students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	328	
Neil Bruce	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	329	
Quan Wen	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	330	
Yangin Fan	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	331	
Judy Thornton	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	332	

Evacuation Warden Headcount Checklist cont.

Building Name: Savery Hall (Economics) Assembly Point: _____

Evacuation Warden: _____ Time and Date: _____

Employees / Visitors	Present	Absent	In Field	Injured	Missing	Last Known Location	Emergency Assignment
Melissa Knox	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	333	
Levis Kochin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	334	
Oksana Leukhina	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	335	
Ji-hyung Lee	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	336	
Fabio Ghironi	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	337	
Yu-chin Chen	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	338	
Michael Hadjimichalakis	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	339	
Dennis O'Dea	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	340	
Stephen Turnovsky	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	343	
Xu Tan	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	344	
Rachel Heath	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	345	
Patrick Bajari	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	346	
Eric Zivot	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	348	
Hendrik Wolff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	349	
Robert Halvorson	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	351	
Kar-yui Wong	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	352	
Chang-jin Kim	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	353	
Michele Turnovsky	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	354	
Theo Eicher	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	355	
Haideh Salehi-Esfahani	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	357	

Evacuation Warden Headcount Checklist cont.

Building Name: Savery Hall (Economics) Assembly Point: _____
 Evacuation Warden: _____ Time and Date: _____

Employees / Visitors	Present	Absent	In Field	Injured	Missing	Last Known Location	Emergency Assignment
Visitors office	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	341	
Visitors office	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	347	
Elaina Rose	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	342	
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		

Evacuation Warden Headcount Checklist cont.

Building Name: Savery Hall (Philosophy) Assembly Point: _____
 Evacuation Warden: _____ Time and Date: _____

Employees / Visitors	Present	Absent	In Field	Injured	Missing	Last Known Location	Emergency Assignment
Tyler Hildebrand	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	M280	
William Harms	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	M281	
Ann Baker	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	M282	
Paul Franco	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	M283	
Annette Bernier	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	361	
Keller, McClelland, Syrmos	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	362 (Writing Center)	
Gina Gould	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	363	
Michael Rosenthal	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	364	
Beverly Wessel	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	365	
Barbara Mack	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	366	
Graduate Students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	378	
Graduate Students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	384	
Kate Goldyn	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	381	
Colin Marshall	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	382	
Emeritus Office	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	383	
Lecturer/Visitor Office	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	385	
Sara Goering	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	386	
William Talbott	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	387	
Ingra Schellenberg	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	388	
Michael Blake	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	389	

Evacuation Warden Headcount Checklist cont.

Building Name: Savery Hall (Philosophy) Assembly Point: _____
 Evacuation Warden: _____ Time and Date: _____

Employees / Visitors	Present	Absent	In Field	Injured	Missing	Last Known Location	Emergency Assignment
Stephen Gardiner	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	390	
Cass Weller	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	M380	
Jean Roberts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	M381	
Ronald Moore	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	M382	
Lauren Hartzell Nichols	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	M383	
John Manchak	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	M392	
Andrea Woody	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	M393	
Carole Lee	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	M394	
Alison Wylie	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	M396	
Lynn Hankinson Nelson	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	M397	
Arthur Fine	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	M399	
Visitor/Lecturer	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	M381	
Jonathan Mitchell	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	415	
Will Stroud	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	416	
English Dept. TAs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	417	

Appendix J

About the UW All-Hazards Emergency Management Plan (EMP)

Background

In June of 2005, the University of Washington published a revised comprehensive Emergency Management Plan (EMP) for campus operation during large scale or campus-wide emergencies. Copies of the EMP are available at the Emergency Management website below:

<http://www.washington.edu/emergency/ep>

The following is a summary of the EMP.

The UW All-Hazards Emergency Management Plan

The EMP provides guidelines for the management of the immediate actions and operations required to respond to an emergency or disaster. The overall priorities of the University during a disaster are the protection of lives, live assets, valuable research processes, property, the community, and the environment. The overall objective is to respond to emergency conditions and manage the process of restoring University academic and research programs and services. This plan represents the Campus Emergency Management Plan, which encompasses the facilities, services and the administration of the UW Seattle campus.

Purpose of the Emergency Management Plan

This plan provides the management structure, key responsibilities, emergency assignments, and general procedures to follow during and immediately after an emergency. The University has established this plan to address the immediate requirements for a major disaster or emergency in which normal operations are interrupted and special measures must be taken to:

- Save and protect the lives of students, patients, employees, and the public.
- Manage immediate communications and information regarding emergency response operations and campus safety.
- Provide essential services and operations.
- Provide and analyze information to support decision-making and action plans.
- Manage University resources effectively in the emergency response.
- Ensure University-wide compliance with federal National Incident Management principles and requirements.

This plan does not supersede or replace the procedures for safety, hazardous materials response, or other procedures that are already in place at the University. It supplements those procedures with a temporary crisis management structure, which provides for the immediate focus of management on response operations and the early transition to recovery operations.

It is important to point out that this EMP does not cover specific departmental operations, even for those departments assigned emergency response functions. All departments must establish their own emergency operations plan that considers their specific needs and how they will interface with the UW EMP.

Appendix K

Emergency Procedures for Faculty, Lecturers, and Teaching Assistants

Supervisory Responsibilities

“Because of the personal nature of safety performance, everyone with supervisory responsibility will be expected to directly participate in the supervision of programs to assure that safe working conditions are maintained. Faculty and staff shall be directly responsible for their own safety, for the safety of students and employees under their supervision and for the safety of their fellow employees. This responsibility can neither be transferred nor delegated. Supervisors shall provide training for accident prevention as necessary, for those working under their direction.”

Ref: University of Washington. *Executive Order No. 55*. UH Volume 4, Part VI, Chapter 4, Section 1, n.d. Web.

Consistent with this order, instructors must:

- Provide his or her class or audience with general information relating to emergency procedures. This information should be shared during the first week of class or at the start of a seminar. Please note the posted information for, “Classroom Emergency Procedures and Checklist” at the end of this appendix.
- Know how to report an emergency from the classroom being used.
- Assure that persons with disabilities have the information they need. The instructor should be familiar with the student’s plan and be able to direct visitors with disabilities.
- Take responsible charge of the classroom and follow emergency procedures for all building alarms and emergencies.

Supplemental Information

Every University department and unit should have a written Emergency Evacuation and Operations Plan covering specific procedures for their facility and employees. These plans will cover events such as: fire, earthquake, power outage, bomb threat, hazardous material spills, severe weather, etc. Instructors will find it helpful to review the plans for the buildings in which they teach to see if the plans differ from the general information provided here.

The “Instructor” is an authoritative figure for the student, either consciously or subconsciously, and can influence how the student responds in an emergency. Calm, collected, and clear directions by the instructor will have a calming effect on the students. In order for the instructor to exhibit this controlled personae he or she must be prepared for emergencies.

How to Report an Emergency

Use the nearest fire alarm pull station. If possible, call 9-1-1 from any telephone. All active fire and explosion emergencies must be reported immediately regardless of size and nature by phoning 911 and/or activating the fire alarm system.

To comply with regulation and UW Policy, all incidents, including minor fires that self-extinguish and those that do not require emergency assistance or evacuation, must be reported to EH&S within 24 hours. EH&S investigates all fires to determine their cause, provide consultation, and to document the incident for reporting purposes.

Please call Darren Branum, EH&S Fire and Life Safety Specialist, at 206-616-5519, or email dlbranum@uw.edu to report a fire or explosion to EH&S.

Emergency Type	Response
Fire	Activate nearest fire alarm pull station, Call 9-1-1
Police	Call 9-1-1
Hazardous Material Spill	Call 9-1-1

Emergency Information for Faculty, Lecturers and TAs

Refer to the Classroom Emergency Procedures at the end of this appendix for additional information.

Evacuation Routes

Floor plans that show evacuation routes are posted on building walls throughout the campus. If you have trouble finding a posted floor plan, call Building and Fire Safety at (206) 616-5519.

Evacuation routes in most University buildings lead the occupants out of the building. However, in some high-rise buildings (see Appendix P) the evacuation routes may lead occupants horizontally into another wing or down a couple of floors below the source of the alarm. These high-rise buildings may have Evacuation Assembly Points for both inside and outside the building.

Evacuation Assembly Points (EAPs)

Look on the building Emergency Evacuation floor plans for the designated Evacuation Assembly Points.

Each building has designated EAPs. After the class leaves the alarmed building or area, it is important for them to go to the EAP where the presence of persons can be documented. At the EAP, the class will not interfere with responding emergency services nor place themselves at risk of injury from the emergency.

Accounting for all students can be very difficult, particularly with a large class. However, an attempt must be made. After all the students have left the room/lab, instructors can:

- Use the class roster
- Use a head count

- Ask students about the students seated next to them in the classroom to see if they are at the assembly point.

You must also account for persons with disabilities (See Appendix D).

Evacuation for Persons with Disabilities

If there is a person with a disability in the class, the instructor must be knowledgeable of their response and who may be assisting them. Four options are available to persons with disabilities:

- Horizontal Evacuation to outside or another building, if available
- Stairway Evacuation
- Stay in Place unless danger is imminent
- Area of Refuge if available

Reporting to the Evacuation Director

Notify the building Evacuation Director about any missing students and their last known location in the building. After exiting and accounting for students, the building Evacuation Director will notify emergency personnel of persons missing or trapped or persons with disabilities that are waiting assistance in areas of refuge.

Fire Alarms

Fire alarms will sound a slow WHOOP and include strobe lights for people with hearing disabilities. When the alarm sounds, everyone must exit the alarmed area according to the evacuation plan.

- Procedures that may be hazardous if left unattended should be shut down prior to evacuation.
- Verify that everyone leaves and that all the doors are closed. Closed doors significantly reduce fire and smoke damage.

Earthquakes

Most of the injuries that occur during earthquakes are caused by interior items falling on the building occupants, such as books, shelves, light fixtures, ceiling tiles and office equipment.

The first thing to do during an earthquake is to have everyone **drop** to the floor, **cover** their head, and **hold that position**.

After the shaking stops and if there is building damage, tell the class to collect their possessions calmly and evacuate the building to the Evacuation Assembly Point. Caution them to watch for brick and other exterior building materials that may have been knocked loose by the earthquake.

Power Outages

The University campus power system is served by the Campus Power Plant with back up from City Light and, over time, has proven to be fairly reliable, even during major windstorms. Many campus buildings are provided with emergency or standby power from the campus power plant's emergency generators. This system is automatic and should be operational within 60 seconds.

If the power does go out during class, have the people stay in their seats for a little while and wait for the power to return. If the power does not return in a reasonable length of time (~ 5 minutes) then evacuate the classroom or laboratory. Evacuation should take advantage of available lighting unless the building is in alarm, and then use the same evacuation procedures as during a fire.

Caution the students that there is no rush and they should take their time exiting the building. Emergency lighting may or may not be functioning in the room, hallway, or stairways.

Classroom Emergency Procedures

What Emergency Preparedness materials should I have with me at class?

- Class roster
- Important telephone numbers (in addition to emergency numbers)

Contact	Phone Number
Dept. Administrator/Manager	(206) 616-7953
Classroom Services	(206) 543-9900
Student Services	(206) 543-4972
SafeCampus	(206) 685-7233 or (206) 685-1889

When you hear the fire alarm...

- Everyone should calmly collect their coats and books and exit the classroom, lecture hall, or laboratory. Please turn off the gas supplies in laboratories.
- Verify that everyone leaves and that all the doors are closed. Closed doors significantly reduce fire and smoke damage.
- Leave the room/lab and go the nearest building exit. Know the location of alternate exits.
- Go to the Evacuation Assembly Point (See the posted floor plan in the exit corridors). Exception: Persons with disabilities may choose to remain in place or report to an area of refuge. See the University brochure, "Campus Health and Safety, Emergency Evacuation for Persons with Disabilities".
- Account for students by using class roster. Notify the building Evacuation Director about any missing students and their last known location in the building.

When there is a power outage...

- Everyone should stay in their seat to see if the outage is temporary and to let their eyes adjust to the lower light level.
- If the outage appears to be long term, everyone should calmly collect their materials and carefully exit the building.

If there is an earthquake...

- Everyone **DROPS** to the floor, **COVERS** their head, and **HOLDS** that position.
- After the shaking stops, calmly evacuate the building to Evacuation Assembly Point. Evacuation floor plans are posted on walls for reference.

Note: Additional information on emergency procedures, evacuation routes, and floor plans can be found posted on the walls.

Appendix L

Emergency Evacuation and Planning Checklist

Instructions

This emergency evacuation and planning checklist is provided by EH&S for Evacuation Directors and Evacuation Wardens to assess the readiness of their buildings for emergency evacuations. This checklist focuses on practices and procedures as outlined in the model EEOP. **It is recommended that Evacuation Directors complete this checklist annually.**

This checklist is composed of two parts. Part 1 contains a list of questions only. Part 2 contains the same list of questions, but also includes references and links to resources to assist Evacuation Directors and Wardens identify the necessary corrective actions to comply with EEOP procedures.

The procedures for completing this form are as follows:

- The Evacuation Director should complete this checklist with assistance from Evacuation Wardens as needed.
- Maintain a copy of the completed checklist with the building EEOP.
- Share the completed form with the Evacuation Wardens and other stakeholders in the building for emergency evacuations.
- Correct each identified deficiency as soon as possible and document corrections on the original form.

If you need assistance correcting conditions identified in the checklist, or have any questions or concerns about fire and life safety, whether they pertain to this inspection or not, contact the Building and Fire Safety Office of Environment Health & Safety at (206) 616-5519.

This form was designed to help ensure compliance with Seattle Fire Department, International Fire Code, WISHA, and other codes and regulations.

Note: This form is not a substitute for a comprehensive survey or audit of regulatory requirements and code compliance. To obtain a self-audit checklist, visit the Environmental Health and Safety website at the address below:

<http://www.ehs.washington.edu/fsosurveys/checklists.shtm>

Emergency Evacuation and Planning Checklist: Part 1

Building: _____ Evacuation Director: _____

Date: _____ Evacuation Warden: _____

Please answer each of the following questions by selecting the appropriate checkbox. If the answer to any of the following questions is “No,” please see the corresponding question in Part 2 for corrective actions and websites with additional information.

1	Do you have an up-to-date written Departmental Health and Safety Plan? Do your employees know about this plan, where to find it, and how to use it?	Yes <input type="checkbox"/> , No <input type="checkbox"/> , N/A <input type="checkbox"/>
2	Do you have an up-to-date written Emergency Evacuation and Operations Plan (EEOP)?	Yes <input type="checkbox"/> , No <input type="checkbox"/> , N/A <input type="checkbox"/>
3	Have the Evacuation Director and Evacuation Wardens attended UW emergency evacuation training?	Yes <input type="checkbox"/> , No <input type="checkbox"/> , N/A <input type="checkbox"/>
4	Are emergency evacuation drills done on a regular basis to keep employees, faculty, and staff aware of EEOP and emergency procedures?	Yes <input type="checkbox"/> , No <input type="checkbox"/> , N/A <input type="checkbox"/>
5	Are new, temporary, and student employees informed about emergency procedures in the EEOP during the new employee safety orientation?	Yes <input type="checkbox"/> , No <input type="checkbox"/> , N/A <input type="checkbox"/>
6	Are Evacuation Wardens familiar with the EEOP and building specific information such as escape routes, assembly points, areas of safe refuge for persons with disabilities, and how the alarm system responds?	Yes <input type="checkbox"/> , No <input type="checkbox"/> , N/A <input type="checkbox"/>
7	Are Evacuation Wardens familiar with procedures in various types of emergencies: earthquake, fire, chemical release, bomb threat?	Yes <input type="checkbox"/> , No <input type="checkbox"/> , N/A <input type="checkbox"/>
8	Do Evacuation Wardens and people in their areas of responsibility know the location of primary and secondary Evacuation Assembly Point(s)?	Yes <input type="checkbox"/> , No <input type="checkbox"/> , N/A <input type="checkbox"/>
9	Do Evacuation Wardens know the locations and types of fire extinguishers in the building?	Yes <input type="checkbox"/> , No <input type="checkbox"/> , N/A <input type="checkbox"/>
10	Are there adequate disaster supply kits and first aid kits in the building? Are Evacuation Wardens familiar with their location?	Yes <input type="checkbox"/> , No <input type="checkbox"/> , N/A <input type="checkbox"/>
11	Are chemical spill kits available for each lab, shop or clinical area that contains chemicals or chemical products?	Yes <input type="checkbox"/> , No <input type="checkbox"/> , N/A <input type="checkbox"/>
12	Do Evacuation Wardens follow an established procedure to conduct a head count of evacuated building personnel at the EAP?	Yes <input type="checkbox"/> , No <input type="checkbox"/> , N/A <input type="checkbox"/>
13	Do Evacuation Wardens know the procedures to account for persons with disabilities, visitors, and people unfamiliar with the building?	Yes <input type="checkbox"/> , No <input type="checkbox"/> , N/A <input type="checkbox"/>
14	Do Evacuation Wardens know the location of employees in the building who have basic emergency skills (first aid, CPR, CERT)?	Yes <input type="checkbox"/> , No <input type="checkbox"/> , N/A <input type="checkbox"/>
15	Do Evacuation Wardens know the proper procedures for re-entering a building after different types of evacuations?	Yes <input type="checkbox"/> , No <input type="checkbox"/> , N/A <input type="checkbox"/>

Other Fire / Life Safety Hazards

List any other hazardous conditions in need of correction that are not covered on this emergency evacuation checklist. Assign and document the correction of each hazardous condition or concern.

1	
2	
3	
4	
5	

Other Comments

The space provided below can be used to comment on any conditions described in the above questions.

Date:

Emergency Evacuation and Planning Checklist: Part 2

Written Policies and Procedures
<p>1. Do you have an up-to-date written Departmental Health and Safety Plan? Do your employees know about this plan, where to find it, and how to use it?</p> <p>Corrective Action: Develop a written Departmental Health and Safety Plan using the Sample Health and Safety Plan available from the EH&S website.</p> <p>Online: http://www.ehs.washington.edu/ohshsplans/index.shtm</p> <p>Completion Date: 2013</p>
<p>2. Do you have an up-to-date written Emergency Evacuation and Operations Plan (EEOP)?</p> <p>Corrective Action: Develop a written EEOP for your building using the sample model plan for low-rise buildings at the EH&S website.</p> <p>Online: http://www.ehs.washington.edu/fsoemerprep/evacplan.shtm</p> <p>Completion Date: 2013</p>
Employee and Visitor Training
<p>3. Have the Evacuation Director and Evacuation Wardens attended UW emergency evacuation training?</p> <p>Corrective Action: Register Evacuation Directors and Evacuation Wardens to attend the <i>Floor Warden/Building Evacuation Training</i> course offered by EH&S. Additional training, such as first aid/CPR certification and earthquake/disaster preparedness should occur as needed.</p> <p>Online: http://www.ehs.washington.edu/psotrain/corsdesc.shtm</p> <p>Completion Date: 2013</p>
<p>4. Are fire and emergency evacuation drills done on a regular basis to keep employee, faculty, and staff aware of EEOP and emergency procedures?</p> <p>Corrective Action: Conduct annual fire and evacuation drills in general office and classroom buildings, and quarterly in healthcare facilities following the Evacuation Drill requirements at EH&S website. Use the Evacuation Drill Report form at the EH&S website to document the effectiveness of the drill.</p> <p>Online: http://www.ehs.washington.edu/fsoemerprep/fireexitrequirements.shtm http://www.ehs.washington.edu/forms/fso/firedrillreport.pdf</p> <p>Completion Date:</p>
<p>5. Are new, temporary, and student employees informed about emergency procedures in the EEOP during the new employee safety orientation?</p> <p>Corrective Action: During new employee safety orientation, inform employees, including temporary staff and student employees, about the emergency evacuation procedures contained in the EEOP.</p> <p>Online: http://www.ehs.washington.edu/forms/pso/NewEmployeeSafetyOrientation.pdf</p> <p>Completion Date: 2013</p>

Evacuation Warden Responsibilities

6. Are Evacuation Wardens familiar with the EEOP and building specific information such as escape routes, assembly points, areas of safe refuge for persons with disabilities, and how the alarm system responds?

Corrective Action: Evacuation Wardens should review the building EEOP at least annually. Be familiar with the function and activities of building staff during many types of emergencies, escape routes, areas of safe refuge for persons with disabilities, and assembly points. Be familiar with how the fire alarm system responds when initiated.

Online: <http://www.ehs.washington.edu/fsoemerprep/evacwardduties.shtm>

Completion Date: 2013

7. Are Evacuation Wardens familiar with procedures in various types of emergencies: earthquake, fire, chemical release, bomb threat?

Corrective Action: Evacuation Wardens must be familiar with emergency and evacuation procedures for various types of emergencies, including basic sheltering in place, and share this information with employees in their area of responsibility. Review relevant sections of EEOP and conduct periodic drills with each type of major emergency.

Online: <http://www.ehs.washington.edu/fsoemerprep/emergproc.shtm>

Completion Date: 2013

8. Do Evacuation Wardens and people in their areas of responsibility know the location of primary and secondary Evacuation Assembly Point(s)?

Corrective Action: Evacuation Wardens need to know the location of primary and secondary EAP(s) and share this information with employees in their area of responsibility.

Online: <http://www.ehs.washington.edu/fsoemerprep/evacinfo.shtm>

Completion Date: 2013

Fire Extinguishers / Disaster Supply / Emergency Kits

9. Do Evacuation Wardens know the locations and types of fire extinguishers in the building?

Corrective Action: Evacuation Wardens should familiarize themselves with the location and types of fire extinguishers in the building. Locate these on evacuation floor plans in the EEOP. Take EH&S training class on fire extinguisher use as necessary.

Online: <http://www.ehs.washington.edu/fsofire/fireextinguishers.shtm>

Completion Date: 2013

10. Are there adequate disaster supply kits and first aid kits in the building? Are Evacuation Wardens familiar with their location?

Corrective Action: Obtain disaster supplies sufficient for building occupants to use for at least five days. Obtain first aid kits and strategically place throughout the building. If an Automated External Defibrillator (AED) is located in the building, Evacuation Wardens should know their location.

Online: <http://www.ehs.washington.edu/ohshsplans/firstaidkit.shtm>

Completion Date: 2013

11. Are chemical spill kits available for each lab, shop or clinical area that contains chemicals or chemical products?

Corrective Action: Obtain chemical spill kits if needed. Familiarize Evacuation Wardens with location of kits.

Online: <https://www.ehs.washington.edu/epo/spills/chemspills.shtm>
<http://www.ehs.washington.edu/ohshsplans/firstaidkit.shtm>

Completion Date: N/A

Evacuation Procedures

12. Do Evacuation Wardens follow an established procedure to conduct a head count of evacuated building personnel at the EAP?

Corrective Action: Train Evacuation Wardens to follow a set procedure for ensuring occupants have left their area and use a checklist of names at the EAP to account for the occupants in their area of responsibility. The Evacuation Director and emergency responders need to be notified immediately about any missing personnel.

Online: <http://www.ehs.washington.edu/fsoemerprep/evacwardduties.shtm>

Completion Date: 2013

13. Do Evacuation Wardens know the procedures to account for persons with disabilities, visitors, and people unfamiliar with the building?

Corrective Action: Establish written procedures for Evacuation Wardens to account for persons with disabilities, special needs individuals, and building visitors after evacuation. Develop evacuation options as outlined in Appendix D of the model EEOP and as described at the EH&S website indicated below.

Online: <http://www.ehs.washington.edu/fsoemerprep/assemblyoccevac.shtm>

<http://www.ehs.washington.edu/fsoemerprep/firesafetydirectorresp.shtm>

<http://www.ehs.washington.edu/fsoemerprep/disableddevacguide.shtm>

Completion Date: 2013

14. Do Evacuation Wardens know the location of employees in the building who have basic emergency skills (first aid, CPR, CERT)?

Corrective Action: Maintain a list of employees who have first aid/CPR training and their locations in the building. If your building has a CERT team, know who is on the team and their location in the building.

Online: <http://www.ehs.washington.edu/fsoemerprep/index.shtm>

<https://www.washington.edu/emergency/cert-starting-team>

Completion Date: 2013

15. Do Evacuation Wardens know the procedures for re-entering a building after different types of evacuations?

Corrective Action: Familiarize Evacuation Directors and Evacuation Wardens with proper re-entry procedures. An evacuated building may be re-entered only after an "ALL CLEAR" determination is made by the Seattle Fire Department or the UW Police Department.

Online: <http://www.ehs.washington.edu/fsoemerprep/emergproc.shtm>

Completion Date: 2013

Appendix M

Evacuation Director Post-Earthquake Checklist

Buildings with Special Considerations

After a mild earthquake (gentle rolling motion), the Evacuation Director may use the attached checklist as a guide to determine if a building should be (1) evacuated, and (2), if evacuated, if the building can be re-occupied without receiving an all-clear signal from the Seattle Fire Department and/or the campus ATC-20 teams.

At all times, the safety of building occupants is paramount. This checklist is primarily used for general guidance in decision-making. However, if Evacuation Directors observe ANY conditions in their building that they suspect are unsafe or that they are uncertain about, then the building should not be reoccupied until the SFD and/or ATC-20 teams have given permission to re-enter the building. Always err on the side of safety. Be aware that strong aftershocks can occur as well, which should be considered before re-occupying a building.

Note: The buildings listed below in Sections 1 and 2 require special consideration and it may be appropriate to evacuate and await re-entry until the buildings are evaluated by Environmental Health & Safety, a qualified asbestos consultant, or ATC-20 earthquake inspection teams.

1. The following buildings have a moderate amount of asbestos-containing materials (i.e., fireproofing above ceilings or plaster materials on walls/ceilings) that, depending upon the severity of the earthquake, could become loose and present an exposure to occupants. A building specific re-entry plan developed by a qualified asbestos consultant is advised.

Asbestos-containing Materials		
Balmer Hall	Magnuson HSB – BB Tower	Pack Forest
Communications Building	Magnuson HSB – T-Wing	Schmitz Hall
Friday Harbor Shaw Beach House	McCarty Hall	Utility Tunnels
Kincaid Hall	More Hall	

2. In 1991, the Earthquake Readiness Advisory Committee (ERAC) evaluated buildings on campus for damage potential in a major earthquake. The following buildings should be evacuated and not re-entered until evaluated by ACT-20 earthquake inspection teams because of higher potential for damage or greater life safety risk:

Post-earthquake Structural Risk		
Anderson Hall	Gowen Hall	Pavilion Pool – Men’s
Art Building	Hutchinson Hall	Plant Operations Building
Canoe House	Lewis Hall	Raitt Hall
Chemistry Library Building	Miller Hall	Smith Hall
Denny Hall	Music Building	
Faculty Center (UW Club)	Observatory	

Evacuation Director Post-earthquake Checklist

Complete this checklist following a mild earthquake. Evacuation Directors should use extreme caution and care when surveying their building. If the answer is YES for those items which list **(Evacuate)**, then evacuate the building (unless conditions outside the building are too hazardous for evacuation and assembly). Notify UWPD at 9-1-1 (or by runner if the telephone system is not working) to report the building evacuation and the reason(s) for the evacuation. The building will remain evacuated until ATC-20 structural assessment teams and/or Seattle Fire Department has cleared the building for re-entry.

If the evacuation director checks YES on one of the items on the checklist that does not list an **(Evacuate)** notation, then the evacuation of the building is at the discretion of the Evacuation Director. Consider if the observed conditions represent a safety or health risk to workers, students, or visitors to the building. Also report any hazardous materials spills/leaks and utility line damage to 9-1-1.

Whether the building is evacuated or re-entered, deliver a copy of this completed checklist to either the Unit Response Center or the EOC. Post a completed copy near the main entrance(s) for emergency response personnel to reference.

Building Name: _____ Date: _____
 Evacuation Director: _____ Time: _____
 Evac. Director E-mail: _____ Phone: _____

Utilities	
Is the power out? (Evacuate)	Yes <input type="checkbox"/> , No <input type="checkbox"/> , N/A <input type="checkbox"/>
Are there any damaged, leaking or ruptured utilities? (Evacuate)	Yes <input type="checkbox"/> , No <input type="checkbox"/> , N/A <input type="checkbox"/>
Do you smell natural gas or hear a hissing noise from a gas leak? (Evacuate)	Yes <input type="checkbox"/> , No <input type="checkbox"/> , N/A <input type="checkbox"/>
Are there any light fixtures that are hanging loose from the ceilings, fallen on the floor, or any exposed wires? (Evacuate)	Yes <input type="checkbox"/> , No <input type="checkbox"/> , N/A <input type="checkbox"/>
Is there evidence of leaking or ruptured water lines, such as water leaking from ceilings, floors, or walls? (Evacuate)	Yes <input type="checkbox"/> , No <input type="checkbox"/> , N/A <input type="checkbox"/>
Are there damaged steam pipes or radiators? Is there visible steam leaking from these sources? (Evacuate)	Yes <input type="checkbox"/> , No <input type="checkbox"/> , N/A <input type="checkbox"/>
Are there exposed, damaged, frayed, or broken electrical cords, electrical wire/cable, or cable conduit? (Evacuate)	Yes <input type="checkbox"/> , No <input type="checkbox"/> , N/A <input type="checkbox"/>
Are there damaged sinks, toilets, piping or other plumbing? (Evacuate if water is leaking or running uncontrolled)	Yes <input type="checkbox"/> , No <input type="checkbox"/> , N/A <input type="checkbox"/>
Is hot water heater(s) detached or leaking? (Evacuate if the water heater is gas-fired)	Yes <input type="checkbox"/> , No <input type="checkbox"/> , N/A <input type="checkbox"/>
Are telephones and/or computer network out of order?	Yes <input type="checkbox"/> , No <input type="checkbox"/> , N/A <input type="checkbox"/>

Mechanical / Electrical Equipment	
Is there damaged air handling equipment such as fans, fan motors, or ductwork? (Evacuate)	Yes <input type="checkbox"/> , No <input type="checkbox"/> , N/A <input type="checkbox"/>
Are there damaged electrical panels, circuit breakers, or leaking transformers?	Yes <input type="checkbox"/> , No <input type="checkbox"/> , N/A <input type="checkbox"/>
Are elevator doors stuck in a closed or partially open position? (Evacuate)	Yes <input type="checkbox"/> , No <input type="checkbox"/> , N/A <input type="checkbox"/>
Is the elevator stuck between floors? (Evacuate)	Yes <input type="checkbox"/> , No <input type="checkbox"/> , N/A <input type="checkbox"/>
Have any appliances such as refrigerators and freezers toppled over?	Yes <input type="checkbox"/> , No <input type="checkbox"/> , N/A <input type="checkbox"/>

Hazardous Materials / Conditions	
Are there fires in the building too large to be contained by a trained and competent person with a fire extinguisher (larger than a wastebasket)? (Evacuate)	Yes <input type="checkbox"/> , No <input type="checkbox"/> , N/A <input type="checkbox"/>
Have hazardous chemicals or other hazardous materials leaked or spilled, and is the spill larger than can be cleaned up with a chemical/biological spill kit by competent and trained personnel? (Evacuate)	Yes <input type="checkbox"/> , No <input type="checkbox"/> , N/A <input type="checkbox"/>
Are there any damaged or leaking compressed gas cylinders, high pressure vessels, or storage tanks? (Evacuate)	Yes <input type="checkbox"/> , No <input type="checkbox"/> , N/A <input type="checkbox"/>
Have numerous bookcases, filing cabinets, computer monitors, and other building furnishings toppled over? Are they blocking emergency exits? (Evacuate)	Yes <input type="checkbox"/> , No <input type="checkbox"/> , N/A <input type="checkbox"/>
Is there damaged pipe insulation or fireproofing that are labeled or known to be asbestos-containing? (Evacuate)	Yes <input type="checkbox"/> , No <input type="checkbox"/> , N/A <input type="checkbox"/>

Walls, Floors, Ceilings, and Windows	
Are there uneven floors, buckled carpets, or broken tile/vinyl flooring? (Evacuate)	Yes <input type="checkbox"/> , No <input type="checkbox"/> , N/A <input type="checkbox"/>
Do any walls, support columns, or beams appear bent, twisted, sagging or leaning? (Evacuate)	Yes <input type="checkbox"/> , No <input type="checkbox"/> , N/A <input type="checkbox"/>
Are there severe cracks in the walls? (Evacuate)	Yes <input type="checkbox"/> , No <input type="checkbox"/> , N/A <input type="checkbox"/>
Are there any doors or windows difficult to open or close? (Evacuate)	Yes <input type="checkbox"/> , No <input type="checkbox"/> , N/A <input type="checkbox"/>
Is the suspended ceiling framework bent, twisted, or fallen? (Evacuate)	Yes <input type="checkbox"/> , No <input type="checkbox"/> , N/A <input type="checkbox"/>
Is there damage to stairs, stairwells, or handrails?	Yes <input type="checkbox"/> , No <input type="checkbox"/> , N/A <input type="checkbox"/>
Are there displaced or fallen ceiling tiles?	Yes <input type="checkbox"/> , No <input type="checkbox"/> , N/A <input type="checkbox"/>
Are there damaged or broken windows and/or window frames?	Yes <input type="checkbox"/> , No <input type="checkbox"/> , N/A <input type="checkbox"/>

Building Façade / Outdoors	
Are any outside building components (brick, mortar, stonework, chimneys) cracked or broken? Are there chunks of debris on the ground near the base of the building?	Yes <input type="checkbox"/> , No <input type="checkbox"/> , N/A <input type="checkbox"/>
Are there downed trees, power poles, and electrical wires outside the building?	Yes <input type="checkbox"/> , No <input type="checkbox"/> , N/A <input type="checkbox"/>

Deliver a copy of this completed checklist to either the Unit Response Center or the EOC. Post a completed copy near the main entrance(s) for emergency response personnel to reference.

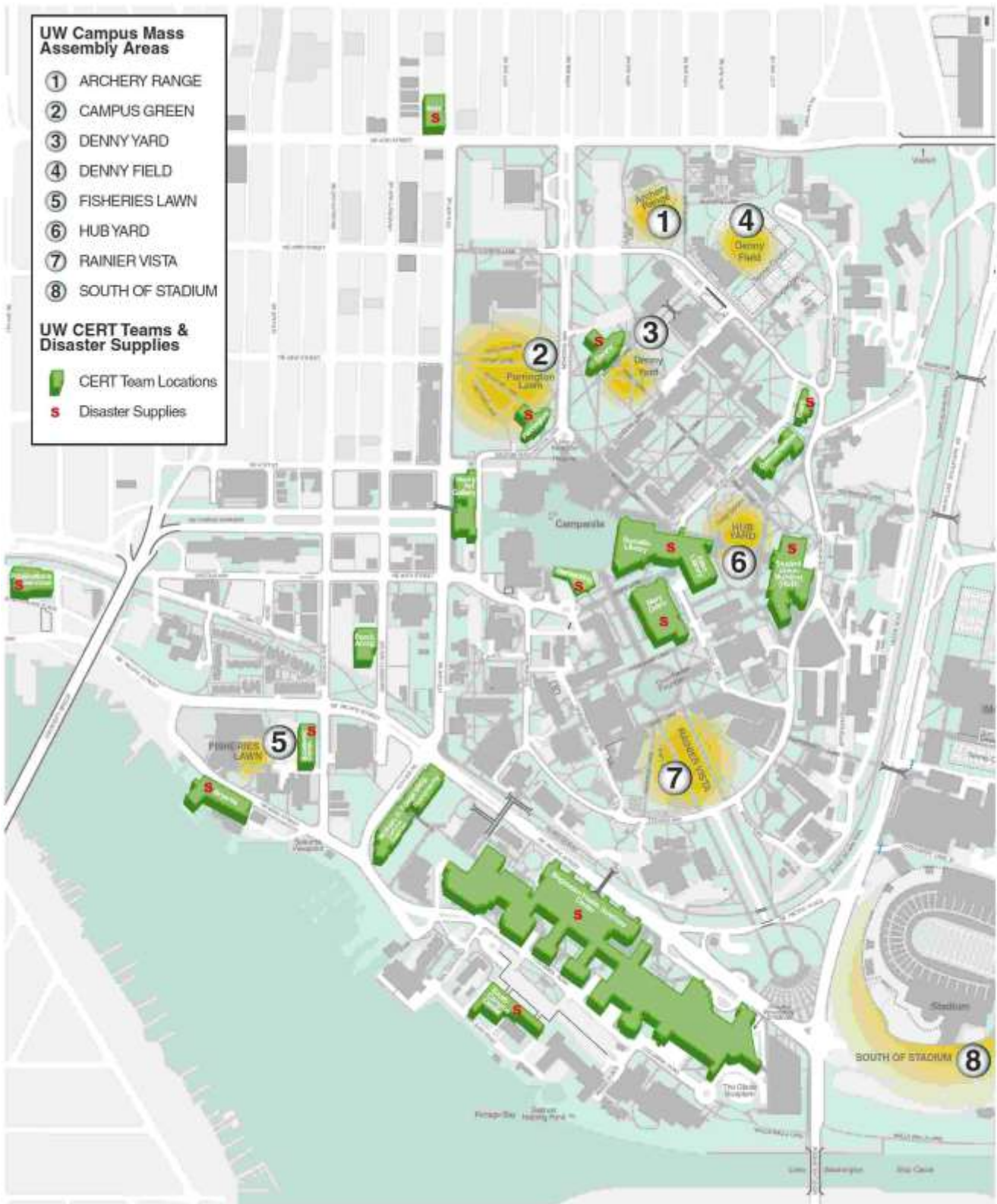
Appendix N

List of Acronyms

ATC-20	Applied Technology Council (Rapid Assessment Teams for Earthquakes)
CERT	Campus Emergency Response Team
EAP	Evacuation Assembly Point
ECS	Emergency Communication System
EEOP	Emergency Evacuation and Operations Plan
EH&S	Environmental Health and Safety Department
EOC	Emergency Operations Center
EMP	All-Hazards Emergency Management Plan
FOMS	Facility Operations Maintenance Specialist
HVAC	Heating, Ventilation, and Air-Conditioning
ICS	Incident Command System
MSDS	Material Safety Data Sheet
MyChem	EH&S Online Chemical Inventory Management System
OEM	Office of Emergency Management
SFD	Seattle Fire Department
SOP	Standard Operating Procedure
UW	University of Washington
UWPD	University of Washington Police Department
WAC	Washington Administrative Code

Appendix O

Current UW Mass Assembly Areas



Appendix P

UW Health and Safety Plan

For the University of Washington Health and Safety Plan please go to the following web page and download the template. The template will need to be populated with information specific to your particular building or department and maintained alongside your EEOP.

<http://www.ehs.washington.edu/ohshsplans/index.shtm>

Date updated: 11/06/2013

University of Washington First-Aid Plan Guidelines

Contents

1. **Policy**
2. **Scope**
3. **UW Responsibility**
4. **General First-Aid Plan**
5. **Individual Unit First-Aid Plan**
6. **How to Obtain Training**
7. **Documentation**
8. **First Aid Supplies**
9. **Good Samaritan Act**
10. **Bloodborne Pathogens**
11. **Additional Information**

1. Policy

In compliance with the Washington Industrial Safety and Health act (WISHA) under WAC 296-800-150, "First-Aid," the University must make sure that first-aid trained personnel are available to provide quick and effective first-aid.

2. Scope

This policy applies to all locations including the Seattle, Bothell and Tacoma campuses, all other University owned property, University leased space, and temporary field locations and field trips that are under the control of University operations and staff.

In general, employees identified as first-aid trained for the purposes of meeting this requirement do so as a collateral duty in that providing first-aid or other medical assistance is not their primary job assignment.

3. UW Responsibility

It is University policy, as required by the University Handbook, Volume Four, Part VI, Chapter 4, Page 59, University Safety Programs, that each dean, director, department chair, and supervisor is responsible for the health and safety performance in their respective units. This responsibility can neither be transferred nor delegated.

a. Employing Unit

Employing units are responsible for meeting the first-aid requirements including assuring the availability of first-aid certified employees and making sure first-aid supplies appropriate to the work area are maintained and accessible to all employees. Each organizational unit shall determine the best method for meeting the first-aid requirements for their area(s) from the options and guidelines below. In addition, each unit must document their first-aid plan in

the appropriate unit health and safety plan.

b. Purchasing and Stores

UW Purchasing and Stores consults with EH&S to assure the appropriate first-aid supplies are stocked at University Stores.

c. Environmental Health and Safety (EHS)

EH&S interprets the first-aid requirements for the University and serves as a liaison with the Department of Labor and Industries relating to, among other things, first-aid requirements. In addition, EH&S assures compliance with the first-aid regulations through program oversight and provision of services to assist in compliance.

d. UW Police Department (UWPD)

University Police are first-aid certified and provide first-aid response on the Seattle campus – dial 911.

4. General First-Aid Response Plan

a. The University provides these First-Aid Plan Guidelines to accommodate the wide variety of work types, locations, and environments shared by the University's approximately 25,000 employees. Employing units can consult these guidelines to determine if they are required to have first-aid certified employees and how many, and to determine what first-aid supplies they should stock and how to obtain them.

b. The majority of University employees work in typical administrative office environments with large numbers also working in laboratories, medical/clinical settings, skilled trades and shops, grounds maintenance, custodial services, and food services. While the plan addresses the differing needs of these work environments for first-aid response, it also takes into consideration the common elements shared by University work areas. The following applies to all University work areas:

1) University work locations are served by municipal or county enhanced 911 Emergency Medical Services. Where there might be exceptions, such as field trips or remote research field stations, the first-aid response plan for the unit or activity requires more rigorous first-aid coverage and emergency planning.

2) University policy requires that emergency access phone numbers be posted on all telephones.

3) First-aid trained employees are identified in the employing unit Health and Safety Plan, which supervisors must review with new employees. Units are required to identify first-aid certified employees including contact information, phone number and location, on or near first-aid kits. In some locations first-aid certified employees may be shared between units in order to provide adequate coverage during absences.

5. Individual Unit First-Aid Plans

Employing units must choose from the following options for meeting the first-aid training requirements to determine the method that best suits their work environment. Units are required to document how first-aid requirements will be met in their unit health and safety plan.

Option 1. Any Work Environment

Compliance may be achieved for any type of work environment if each supervisor (or their designee) is trained and certified in first-aid. It is strongly recommended that an alternative person also be trained and certified in first-aid to assure coverage during absences.

Option 2. Office Environments (Academic, Administrative or Service Unit Offices, etc.)

Office work environments can comply with the first-aid training requirement by having at least one first-aid certified employee per floor of each building or wing where they have offices or in another defined work area. For example, a large suite of offices may have one first-aid trained employee for the suite and rely on a first-aid trained employee in another area or on another floor to serve as a back-up first-aid responder. One method for providing adequate coverage is to have Floor Wardens be first-aid trained.

As an option, at the Seattle campus, office work environments may choose to rely on the UW Police for first-aid response instead of maintaining first-aid trained employees in their own unit. In office areas where this option is used, all employees must be informed that the UW Police are primary first-aid responders for the unit and be trained in how to summon assistance.

As of the completion of this plan in November 2013, there are 2 administrators, Wendy Star in Sociology and Beverly Wessel in Philosophy, who are trained in CPR/First Aid. More staff are planning on obtaining first aid training, but because there are not enough staff on each floor who are trained at this time, Savery Hall chooses to rely on UW Police for the primary first-aid response.

Option 3. Laboratories (Research, Clinical, Teaching, etc.)

Work environments that are primarily laboratory facilities are required to have at least one first-aid certified employee present at all times where employees are working. This can be achieved by having at least two first-aid certified individuals per floor, building, wing or other defined work area, such as a center or institute or suite of laboratories, etc. Another method to achieve compliance is to have building floor wardens be first-aid certified.

Option 4. Medical/Clinical Environments

At the UW Medical Center and Harborview Medical Center, first-aid and emergency medical response are available to employees from resident medical staff through the hospital paging

system. In areas where health care staff are not available or do not respond to employee injuries or illness, first-aid certified staff must be available. One first-aid certified employee on each floor or a building, wing or other defined work area is adequate coverage if provisions are made for back up from first-aid trained employees in adjacent areas.

Option 5. Shops and Trades/Warehouse Operations

In order to assure that first-aid certified employees are available at all times employees are present, each shop and warehouse location must have at least one first-aid certified employee on each shift in each work area. This will likely require having two trained in order to assure the minimum are present during absences and vacancies.

Option 6. Dispersed Work Crews

Dispersed work crews in campus areas must have a first-aid certified employee present at the work site.

Option 7. Working Alone

Employees who work alone (e.g., Custodial Services, parking kiosks) must know how to summon a first-aid certified employee and supervisors/leads must know the location of all staff working alone and check on them periodically.

Option 8. Remote Locations (Research Field Stations, Field Trips, Diving)

When University employees are stationed in remote locations such as research field stations or on field trips that are not served by a local jurisdiction emergency medical service, there must be at least two employees on-site at all times who have advanced first-aid training. Arrangements for advanced first-aid training can be made through EH&S at 206-543-7201.

In addition, when University employees are assigned to work at remote field locations or field trips, the employing unit must have a written emergency plan for each field station or field trip. The emergency plan must include emergency phone numbers, communications capabilities, provisions for transportation of injured or ill, and location of nearest medical facilities.

In accordance with the UW Diving Safety Manual, scientific SCUBA diving conducted under University auspices must include documented pre-dive emergency planning. University certified divers are required to have current first-aid and CPR certification including Emergency Oxygen training. |

Option 9. Other

If an employing unit has a work environment(s) not addressed in this plan, or has a complex mix of work environments or locations, EH&S will assist in the development of a unit specific first-aid response plan that will be documented in the unit's Health and Safety Plan.

6. How to Obtain First-Aid Training

a. EHS schedules first-aid classes at least once each month. The first-aid training schedules are distributed widely on campus and published on the EH&S web site. EH&S can also assist departments in obtaining advanced first-aid training, if needed. Course fees apply.

b. First-aid training provided by EH&S covers the following required subjects:

Role and responsibilities of the first-aid provider:

Assessing a scene

Performing an initial and ongoing assessment of an injured or ill person

Scene safety

Body substance isolation/bloodborne pathogens

Performing an emergency move

Placing an ill person in the recovery position

Opening and maintaining an airway

Providing rescue breathing

Managing an obstructed airway

Performing adult/one-rescuer CPR

Recognizing the warning signs and symptoms of medical problems

Recognizing and caring for an injured or ill person with decreased levels of responsiveness

Controlling external bleeding and recognizing internal bleeding

Recognizing and caring for victims of shock

Recognizing and stabilizing spinal injury

Recognizing and manually stabilizing suspected skeletal injuries

Knowledge of voluntary provisions of first aid, consent and confidentiality

c. First-aid training acquired through other approved providers must be documented within the employing unit.

d. First-aid training must be repeated every two years to maintain a valid first-aid certificate.

7. Documentation of First-Aid Training

Each employee who completes the EH&S sponsored first-aid course will receive a first-aid card which serves as documentation. Each unit Health and Safety Plan shall identify first-aid certified employees. In addition, Environmental Health and Safety maintains training records for all EH&S sponsored courses and can arrange for replacement of lost first-aid cards.

8. First-Aid Supplies

a. First-aid supplies must be readily available to all employees, stored in clean, clearly marked, portable containers. Environmental Health and Safety and University Stores have

developed a list of first-aid supplies and kits suitable for University work places:

<http://www.ehs.washington.edu/ohshsplans/firstaidkit.shtm>

- b. Post name, location and phone number of first-aid certified employees on first-aid kit or where first-aid supplies are stored.
- c. Post a “first-aid kit/supplies” sign near the location of first-aid kits and supplies.
- d. Indicate exact locations of first-aid supplies in unit Health and Safety Plan.
- e. Identify the individuals responsible for maintaining first-aid supplies, including stocking and checking expiration dates, in unit Health and Safety Plan.

9. Good Samaritan Act

Employees who obtain first-aid training to comply with this regulation do so as a collateral duty and not as a primary job assignment. Employees who may render first-aid to another employee in the work place are covered by the Good Samaritan Statute (RCW 4.24.300) which states in part: *Any person who in good faith and not for compensation renders emergency care at the scene of an emergency or who participates in transporting, not for compensation, there from an injured person or persons for emergency medical treatment shall not be liable for civil damages resulting from any act or omission in the rendering of such emergency care or in transporting such persons, other than acts or omissions constituting negligence or willful or wanton misconduct.*

10. Bloodborne Pathogens

- a. University employees who are first-aid trained as a collateral job duty are not required to have annual bloodborne pathogen training nor are they required to be offered a Hepatitis B immunization.
- b. In the event that a University employee is exposed to human blood or body fluids during the administration of first-aid or any other activity in the work place, the employee should notify their supervisor immediately so that they can be referred to the appropriate employee health clinic for post exposure follow-up. In addition, a UW incident/injury/illness report must be completed. More information on incident reporting can be found at:

<http://www.ehs.washington.edu/ohsoars/index.shtm>

- c. Employees who render first-aid or other medical assistance as a primary job duty are required to be included in the UW Bloodborne Pathogen Program and are required to have annual training and to be offered a Hepatitis B immunization.
- d. The first-aid training scheduled by EHS includes instruction in universal precautions for protection against bloodborne pathogens while administering first-aid.

11. For Additional Information

Questions regarding First-Aid should be directed to EHS at 206-543-7388 or e-mail ehsdept@u.washington.edu. Specific web pages have been developed at (<http://www.ehs.washington.edu/psotrain/index.shtm>) to assist operational units in meeting training responsibilities for First-Aid including recommended contents of a first-aid kit at:

<http://www.ehs.washington.edu/ohshsplans/firstaidkit.shtm>

