

BENJAMIN HOLE

Curriculum Vita

Email: bvhole@uw.edu

<https://sites.google.com/site/bvhole/>

EDUCATION

University of Washington, Seattle, WA

PhD, Philosophy, 2016

Area of Specialization: Ethical Theory

Area of Competence: Ancient Philosophy, Applied Ethics, Philosophy of Mind (Psych/Cog/Neuro), and Scholarship of Teaching and Learning

Dissertation: “Favorable Circumstances, Virtuous Activity, and Happiness”

Micro Abstract: I argue that virtuous activity is sufficient for happiness and some minimally favorable circumstances are necessary for virtuous activity. This view satisfies two intuitions from the ancient dispute that might at first seem in tension. Happiness depends on favorable external circumstances, and virtuous activity guarantees happiness.

Committee: Stephen M. Gardiner (chair), William J. Talbott, Sara Goering, Ruby Blondell

MA, Philosophy, 2010

Lewis & Clark College, Portland, OR

BA, Honors in Philosophy, Minors in Classical Studies and English, 2008

ACADEMIC EMPLOYMENT

Pacific University, Forest Grove, OR

VISITING ASSISTANT PROFESSOR, Department of Philosophy (2018-present)

Highline College, Des Moines, WA

ADJUNCT FACULTY, Department of Philosophy (2017-2018)

Seattle University, Seattle, WA

ADJUNCT PROFESSOR, Department of Philosophy (2017-2018)

Northeastern University, NU Global, Boston, MA

LECTURER, Global Pathways Program, Seattle Campus (2016-2018)

Bellevue College, Bellevue, WA

ADJUNCT FACULTY, Department of Philosophy (2016-present)

University of Washington, Seattle, WA

LECTURER, Department of Philosophy, Integrated Social Sciences Program (2016-2017)

INSTRUCTOR & TEACHING ASSISTANT, Department of Philosophy (2008-2016)

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RESEARCH ASSISTANT, Program on Values in Society, Department of Philosophy (2014-15)

COORDINATOR OF TEACHING & LEARNING, Department of Philosophy (2012-2013)

DIRECTOR, [the Philosophy Writing Center](#), Department of Philosophy (2012-2013)

WRITING CONSULTANT, [the Odegaard Writing and Research Center](#) (2012-2016)

PHILOSOPHY TUTOR, [Center for Learning and Undergraduate Enrichment](#) (2011-2012)

PUBLICATION

“Mirroring, Mental Simulation and Mind-Reading,” *Proceedings of the 24th International Workshop on Qualitative Reasoning* (2010): 126-131.

DISTINCTIONS

Research

JOFF HANAUER FELLOWSHIP, for excellence in the study of Western Civilization, 1 of 6 graduate students awarded institution-wide (University of Washington, 2014-2015)

OUTSTANDING PAPER [HUTCHINS AWARD](#), for “Elitism in Two Approaches to Virtue Ethical Theory” (Gonzaga University, 2013)

SIMPSON CENTER INTERDISCIPLINARY RESEARCH GRANT, Funding for a [Research Cluster on Masculinities](#) (University of Washington, 2011-2013)

BEST PAPER AWARD, presented by the Cognitive Science Society at the 2010 [Interdisciplinary Graduate Conference on Consciousness](#) (Boston University, 2010)

GRADUATE PAPER AWARD FOR INTERNATIONAL TRAVEL GRANT, sponsored by the Volkswagen Foundation (Universität Bonn, 2010)

“KNOWING-HOW AND KNOWING-THAT” part of an interdisciplinary research, Phase II, 2010 Meeting: *Levels of Processing: Foundations of Social Cognition*, sponsored by the Volkswagen Foundation (Universität Bonn, realized in cooperation with research groups in Bochum and Köln, 2010)

GRADUATE STUDENT TRAVEL AWARD, Graduate School Fund for Excellence and Innovation (University of Washington, 2009, 2010)

CLAYTON MORGAREIDGE AWARD, for Excellence in Service to Philosophy (for securing external funding and organizing departmental events), inaugural recipient, 1 of 3 awarded college-wide (Lewis & Clark College, 2008)

WILLIAM A. ROTTSCHAEFER AWARD, for Excellence in Scholarship in Philosophy (best undergrad paper presented at a conference), inaugural recipient in 2007, 1 of 2 awarded college-wide (Lewis & Clark College, 2007, 2008)

MARY STEWART ROGERS SCHOLARSHIP, for Academic Achievement, 1 of 12 awarded college-wide (Lewis and Clark College, 2007-2008)

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Teaching

DONALD H. WULFF GRADUATE AWARD, funding for a poster presentation at the 11th Annual Teaching and Learning Symposium (University of Washington, 2014)

SEMINAR ON TEACHING AND LEARNING IN PHILOSOPHY, sponsored by the American Philosophical Association and the American Association of Philosophy Teachers (St. Edward's University, July 2012)

TEACHING AWARD, 1 of 2 awarded, Department of Philosophy (University of Washington, 2011)

DEAN'S LIST FOR EXCEPTIONAL INSTRUCTORS, for outstanding student evaluations, (University of Washington, 2010, 2011, 2013, 2016)

SELECT PRESENTATIONS

Research

"Human Enhancement and Radical Virtue," The 70nd Annual Northwest Philosophy Conference, Bellevue College, Bellevue, WA, October 19-20, 2018.

"Is Homosexuality a Contemporary Moral Problem" (invited) Bellevue College, LMC Event Center, Bellevue, WA, June 12, 2018

"Human Enhancement, Nature, and Virtue" (invited), Bellevue College, LMC Event Center, Bellevue, WA, March 13, 2018.

"Embodied Virtuous Activity Guarantees Happiness," The 69nd Annual Northwest Philosophy Conference, Washington State University, Pullman, WA, October 5-7, 2017.

Commentary on: Samuel Baker's "Aristotle on the Doctor," The Annual Meeting of the American Philosophical Association, Pacific Division, Westin Seattle, Seattle, WA, April 12-15, 2017.

"Can you be Happy in a Troubled World?" (Invited), Bellevue College, LMC Event Center, Bellevue, WA, May 23, 2016.

"Elitism and Universality in Two Approaches to Virtue Ethical Theory: Aristotelian and Stoic," The 13th Annual Graduate Philosophy Conference, Gonzaga University, Spokane, WA, April 12-13, 2013.

Commentary on: Adam Beresford's "Aristotle on the Arguments for and Against Slavery," The Annual Meeting of the American Philosophical Association, Pacific Division, Westin Seattle, Seattle, WA, April 4-7, 2012.

Commentary on: Rachana Kamtekar's "Wisdom and the Currency Metaphor," The 4th Annual West Coast Workshop in Ancient Philosophy, Lewis & Clark College, Portland, OR, May 21-22, 2011.

"The Primacy of Character: A *Eudaimon* Conceptual Scheme" The 11th Annual Graduate Student Philosophy Conference, Gonzaga University, Spokane, WA, April 15-16, 2011.

"Nussbaum on Moral Perception and the Priority of the Particular," The 62nd Annual Northwest Philosophy Conference, Willamette University, Salem, OR, October 1-2, 2010 (commentary by J.M. Fritzman).

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Commentary on: J.M. Fritzman, “Nussbaum on Patriotism vs. Cosmopolitanism,” The 62nd Annual Northwest Philosophy Conference, Willamette University, Salem, OR, October 1-2, 2010.

“Mirror Neurons and Simulation-Based, Low-Level Mind-Reading,” International Conference— Levels of Processing: Foundations of Social Cognition (part of an interdisciplinary research project on “Knowing how and knowing that” sponsored by the Volkswagen Foundation), Universitätsclub Bonn, Germany, September 16-18, 2010.

“Mirroring, Mental Simulation and Mind-Reading,” (Poster) International Conference— The 24th Annual Workshop on Qualitative Reasoning (co-located with the Annual Meeting of the Cognitive Science Society), Portland, Oregon, USA, August 8-10, 2010.

“Do Mirror Neurons Support Simulation-Based, Low-Level Mind-Reading?” Interdisciplinary Graduate Student Conference on Consciousness, Boston University, Boston, MA, April 30 - May 1, 2010 (commentary by Sean Lorenz).

Panelist on *Ethical and Theoretical Perspectives in the Cognitive Sciences*, Graduate Conference on Cognitive Science and the Humanities, Brown University, Providence, RI, March 27-8, 2010.

“Greatness of Soul & Virtues of Ignorance” (Invited) Philosophy Department Colloquium, Lewis & Clark College, Portland, OR, May 2, 2008.

“A Multi-Tracked Account of Aristotle’s *Megalopsuchia*,” The 104th Annual Meeting of the Classical Association of the Middle West & South, University of Arizona, Tucson, AZ, April 16-19, 2008.

“Aristotle’s *Megalopsuchia*” The 57th Annual Northwest Philosophy Conference, Lewis & Clark College, Portland, OR, October 5-6, 2007 (commentary by William Uzgalis).

Teaching

“Creating Significant Learning Experiences with Self-Assessment and Peer Review,” 5th Philosophy and Logic Associated Teachers Organization Washington Meeting, Highline College, March 2, 2018.

“Tackling Time to Degree-Completion with a Dissertation Retreat,” 11th Annual Teaching & Learning Symposium, University of Washington, Seattle, Washington, April 14, 2015. (Co-authored with Lillian Campbell, Jenny Halpin, and Caitlin Paolo.)

“Transferring the Principles of Metacognition and Alignment to Shorter Learning Environments,” 10th Annual Teaching & Learning Symposium, University of Washington, Seattle, Washington, April 15, 2014.

“Alignment and Metacognitively-Informed Pedagogy, from Designing Courses to Tutoring Sessions,” Pacific Northwest Writing Center Association Annual Conference, Cornish College of the Arts, Seattle TYCA-PNW, WA, October 25-26, 2013.

“Teaching and Learning Workshop on *Pedagogy and Implicit Bias in Philosophy*,” Organizer, Facilitator, and Panelist, University of Washington, Seattle, Washington, May 28, 2013.

“Teaching and Learning Workshop on *Pedagogy and Technology in Philosophy*,” Organizer, Facilitator, and Panelist, University of Washington, Seattle, Washington, February 22, 2013.

“Teaching and Learning Workshop on *Course Design in Philosophy*,” Organizer, Facilitator, and Panelist, University of Washington, Seattle, Washington, November 9, 2013.

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COURSES TAUGHT

As the sole instructor. *Fully responsible for all aspects of course development, instruction, and assessment; enrollment up to 30 students in each course.*

100-level: Introduction to Philosophy (5 times), Applied Ethics (8 times, 1 time online)

200-level: Ethical Theory (2 times), Biomedical Ethics (1 time), Philosophy of the Human Person (2 times), Experiments in Ethics, Civically [Engaged Philosophy](#) (3 times), Philosophy of Religion (1 time)

300-level: Aristotle's Nicomachean Ethics (1 time), History of Ancient Ethics (1 time), Technology and Human Values (4 times), Ethics and the Environment (1 time online), Ethics, Medicine and Healthcare (2 time)

As the assisting instructor. *Fully responsible for teaching and grading two "discussion sections" of a course with a primary lecturer; enrollment up to 25 students in each section (50 each quarter).*

100-level: Introduction to Philosophy (with Ann Baker 1 time, Elizabeth Goodnick 1 time, and Michael Rosenthal 2 times), Contemporary Moral Problems (with Adam Moore 1 time and Michael Blake 3 times), Practical Reasoning (with Mitchell Kaufman 1 time; grader only)

200-level: Ethical Theory (Jean Roberts 1 time and Stephen M. Gardiner 1 time), Medical Ethics (Sara Goering 2 times)

300-level: Plato's *Republic* (David Keyt 1 time), Philosophy of Human Rights (Bill Talbott 1 time)

As a joint instructor. *Jointly responsible for aspects of course development, instruction, and assessment, as well as solo teaching a portion of the course; enrollment up to 30 students in each course.*

100-level: Just War Theory (with Patrick Taylor Smith), Applied Ethics (with Elizabeth Scarbrough)

As the primary instructor under faculty supervision. *Fully responsible for all aspects of course development, instruction, and assessment; co-instructor of record.*

400-level: Liberal and Feminist Perspectives on Pornography (1 time, as an independent study, supervised by Michael Blake)

500-level: Seminar in Teaching Philosophy for Beginners (1 time, supervised by Ann Baker), Seminar in Course Design in Philosophy (1 time, supervised by Ann Baker)

MENTORING

Student papers advised for publication

Peiran Tan, "Lifeboat Ethics and Systematic Stability," *Res Cogitans* Volume 5 (2014).

Kelsey Marie Kaneshiro, "Testing for Late-Onset Genetic Disorders in Children: Formulating Policy," *Interlocutor*, Volume 13 (June 2011).

Andrea Rea, "Examination of the Moral Permissibility of Human Cloning and Testing for Late-onset Genetic Diseases in Children," *Princeton Journal of Bioethics*, Volume 12 (Fall 2011): 44-54.

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Senior theses advised

Allison Ross, “Morality: Kant It Be Absolute? An Intersectional Approach to Autonomous Moral Decision-Making” presented at the 2013, 16th Annual *Undergraduate Research Symposium* at the University of Washington.

Advisor for student association, 2010-2012

“Neurobiology: Mind.” An interdisciplinary research initiative, organized by undergraduates, where faculty and students from disciplines as diverse as philosophy, psychology, and the neurosciences meet to discuss some of the fascinating topics of the human mind, such as consciousness, free will, and the emotions.

SERVICE

CHAIRPERSON, the [70th Annual Northwest Philosophy Conference](#) (October 19-20, 2018)

Bellevue College, Department of Philosophy, Bellevue, WA

CHAIRPERSON, the “Philosophy Talks” [Colloquium Series](#) (2017-2018)

PUBLIC OUTREACH COMMITTEE, Member (2016-present)

University of Washington, Department of Philosophy, Seattle, WA

PHILOSOPHY CURRICULUM COMMITTEE, Member (2013-2014; 2015-2016)

PHILOSOPHY GRADUATE PLACEMENT COMMITTEE, Member (2014-2015)

GRADUATE ADMISSIONS COMMITTEE, Member (2011-2012)

GRADUATE REPRESENTATIVE AT DEPARTMENT MEETINGS (2010-2011)

ORGANIZING COMMITTEE, “Two Kinds of Mental Agency,” Pamela Hieronymi (November 13, 2009)

ORGANIZING COMMITTEE, the 5th Biennial UW Grad Philosophy Conference on Moral Psychology (November 13-14, 2009)

Lewis & Clark College, Department of Philosophy, Portland, OR

ORGANIZER, “Sentimentalism & Psychological Necessity,” Julia Driver (March 7, 2008)

CHAIRPERSON, Annual Philosophy “Extravaganza” Symposium (March 6, 2008)

ORGANIZER, “The Return of the Zombies,” John Perry (February 7, 2008)

PRESIDENT, Philosophy Club (2007-2008)

REFERENCES

University of Washington, Department of Philosophy, Seattle, WA

STEPHEN M. GARDINER (Dissertation Chair)

Ben Rabinowitz Endowed Professor of Human Dimensions of the Environment

• smgard@uw.edu • 206-221-6459 •

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SARA L. GOERING (Dissertation Committee)

Associate Professor of Philosophy and Graduate Program Coordinator

• sgoering@uw.edu • 206-616-2102 •

WILLIAM J. TALBOTT (Dissertation Committee)

Professor of Philosophy

• wtalbott@uw.edu • 206-543-5095 •

Bellevue College, Department of Philosophy, Bellevue, WA

W. RUSS PAYNE (Teaching Reference)

Philosophy Department Chair

• wpayne@bellevuecollege.edu • 425-564-2079 •

Northeastern University, NU Global, Boston, MA

CRISTINE MCMARTIN-MILLER (Teaching Reference)

Associate Teaching Professor

• c.mcmartinmiller@northeastern.edu • 617-373-6629 •

BALAZS SZELENYI (Teaching Reference)

Director of Faculty, Associate Teaching Professor

• b.szelenyi@northeastern.edu •