PHIL 242 A: INTRODUCTION TO MEDICAL ETHICS

- Spring 2018

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Meeting Time: TTh 1:00pm - 2:20pm
Location: JHN 075
SLN: 18424
Instructor: Carina Fourie
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ADDITIONAL DETAILS:

Who should decide what is best for the patient? What role should a patient's family play in decisions about treatment? How should we distribute scarce health care resources fairly? What is genuine informed consent and why might it be ethically required? Health care workers, such as physicians and nurses, will be confronted by many moral challenges during their professional practice. This course provides a philosophical introduction to medical ethics aimed at developing students' abilities to recognize and assess moral conflicts and challenges pertinent to clinical practice. The course also provides an introduction to how to evaluate the wider ethical context in which clinical decisions are made, such as identifying whether or not the health care insurance system is just. Students will also learn how to write philosophical papers about medical ethics. Topics covered include the right of patients to refuse treatment, the acquisition of organs for transplant, the implicit biases of health care professionals, and the Affordable Care and Patient Protection Act.

TEXT: Arguing about Bioethics, Stephen Holland, ed. Additional course materials will be available on Canvas.

Catalog Description:
Introduction to ethics, primarily for first- and second-year students. Emphasizes philosophical thinking and writing through an in-depth study of philosophical issues arising in the practice of medicine. Examines the issues of medical ethics from a patient's point of view.

GE Requirements:
Individuals and Societies (I&S)
Visual, Literary, and Performing Arts (VLPA)
Writing (W)
Credits: 5.0
Status: Active
Last updated: October 17, 2018 - 9:09pm