PHILOSOPHY AND EDUCATION: INTRODUCING PHILOSOPHY TO YOUNG PEOPLE


Description: The book examines various issues involved in teaching philosophy to young people, including assessing what teachers need in order to teach philosophy in schools and describing several models for introducing philosophy into schools. Ways to inspire young students to explore specific branches of philosophy - ethics, epistemology, metaphysics, aesthetics, and logic - through literature, thought experiments, and games and activities, as well as traditional philosophy texts, are described. The book's final section considers student assessment and program evaluation, and analyzes the contributions pre-college philosophy can make to education in general.