PHILOSOPHY IN EDUCATION: QUESTIONING AND DIALOGUE IN SCHOOLS


*Philosophy in Education: Questioning and Dialogue in Schools*, a textbook for philosophers and philosophy students, precollege classroom teachers, administrators, educators, and policymakers, offers practical resources and lesson plans for use in precollege classrooms, as well as consideration of many of the broader educational, social, and political topics in the field. The book includes sections on the value of expanding philosophy beyond higher education, the importance of wondering, questioning and reflection, how philosophy is uniquely suited to help students cultivate critical reasoning and independent thinking capacities, ways to lead philosophy sessions in schools, the development of classroom communities of philosophical inquiry and their potentially transformative impact on students, the connections between precollege philosophy and education reform, the relationship between philosophical practice and positive identity formation in childhood, strategies for recognizing and diminishing the impact of social inequalities in classrooms, and ways to cultivate philosophical sensitivity.

People Involved: Jana Mohr Lone

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Related Fields: Children, Education, Philosophy for Children

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