# Ian Schnee

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## **Positions**

•	Teaching Professor. Department of Philosophy, University of Washington.	2023–Present
•	Associate Teaching Professor. Department of Philosophy, University of Washington.	2020–2023
•	Senior Lecturer. Department of Philosophy, University of Washington.	2019–2020
•	Lecturer. Department of Philosophy, University of Washington.	2015–2019
•	Assistant Professor. Department of Philosophy and Religion, Western Kentucky University.	2011–2015
•	Visiting Assistant Professor. Department of Philosophy, University of Puget Sound.	2010–2011

### Education

•	Ph.D. University of California, Berkeley. Department of Philosophy.	2010
	Dissertation: "Justification, Reasons and Truth." Committee: Barry Stroud,	
	Niko Kolodny, and A. A. Long.	
•	B.A. First Class, Honors School of Philosophy and Theology. University of Oxford. Harris Manchester College.	2002
•	B.A. High Honors, Department of Philosophy (double major with Economics),	1999

## Areas of Specialization

• Epistemology, Philosophy of Film and Video Games, Pedagogy

## **Areas of Competence**

• Logic, Philosophy of Mind, Aesthetics

magna cum laude. Middlebury College.

## **Pedagogy Publications**

•	"Random Discussion Leader in the Philosophy Classroom." With Kristi Straus, José Guzmán, and Ariane Gauvreau. <i>Teaching Philosophy</i> . Vol. 46, No. 4. 531–557.	2023
•	"Bactrians and Dromedaries: Rethinking Assessment Materials in Logic Classes Using Bloom's Taxonomy." <i>Teaching Philosophy</i> . Vol. 40, No. 1. 463–481.	2017

Other Publications	
• "On Alien and On Film." Film and Philosophy. Vol. 23. 114–135.	2019
• "Disagreement and Epistemological Guidance: Mere Belief and Epistemic Conservatism Syndicate Philosophy. Symposium on Ted Poston's Reason and Explanation.	n." 2016
• "Basic Factive Perceptual Reasons." <i>Philosophical Studies</i> . Special Issue: Perceptual Evidence. Vol. 173, No. 4. 1103–1118.	2016
• "There Is No Knowledge from Falsehood." Episteme. Vol. 12, No. 1. 53–74.	2015
• "Ideology, Socratic elenchus, and Inglourious Basterds." Film and Philosophy. Vol. 17. 1–22.	2013
Textbooks and Software	
<ul> <li><u>PL Proof Machine</u> (software for teaching axiomatic proofs for Ted Sider's <i>Logic for Philosophy</i>)</li> </ul>	2022
The Logic Course Adventure: An Interactive Formal Logic Textbook. <u>www.logiccourse.com</u>	2020
Edited Books	
<ul> <li>Illuminating Errors: New Essays on Knowledge from Non-Knowledge. With Rodrigo Borges. Routledge.</li> </ul>	2023
Public Philosophy and Pedagogy	
<ul> <li>"A Good Time to Try Additive Grading." The Daily Nous.</li> </ul>	2020
<ul> <li>"Minecraft and Philosophy: Kierkegaard Would Play Hardcore Mode." Blackwell's Philosophy and Pop Culture Series.</li> </ul>	2014
<ul> <li>"Travolta's Elvis Man and the Nietzschean Superman." With Bence Nanay.         Quentin Tarantino and Philosophy, eds. R. Greene and K. S. Mohammad. Chicago:         Open Court. 177–188.     </li> </ul>	2007
Pedagogy Talks, Presentations and Panels († = invited, * = canceled due to panel	demic)
<ul> <li>"Ethical Persuasion: Recognizing and Responding to Logical Fallacies." Ambulatory Care Nurse Educator Conference, UW School of Nursing. June.</li> </ul>	2023
<ul> <li>"Workshops: Leading and Teaching the Skill of Leading Discussion; Assessment."</li> <li>Waseda Faculty Development Program, UW Continuum College. February and March.</li> </ul>	2023
<ul> <li>"Reinforce Concepts with LinkedIn Learning Videos." Teaching and Learning Symposium, UW. With Briana Randall. April.</li> </ul>	2022
<ul> <li>Pedagogy Workshops for the Waseda Faculty Development Program, UW CTL and Continuum College. February.† Canceled due to pandemic.*</li> </ul>	2022
<ul> <li>Mellon Pedagogy Institute: Reimagining the Humanities PhD and Reaching New Public September.<sup>†</sup></li> </ul>	s. 2021
<ul> <li>"Assessing Assessment: Additive Grading." Graduate Teaching Fellows Workshop, Office of Teaching, Learning and Technology, University of Iowa. March.<sup>†</sup></li> </ul>	2021
<ul> <li>Pedagogy Workshops for the Waseda Faculty Development Program, UW CTL and Continuum College. February.<sup>†</sup> Canceled due to pandemic.*</li> </ul>	2021
<ul> <li>"Integrating Canvas with Online, Hybrid and In-person Instruction; Using Advanced Canvas Features for Active Learning; Classroom Response Systems in Active Classes;</li> </ul>	2020

Best Practices in Formative Assessment." Four-part faculty development workshop for all high school teachers in the Bozeman Public School District, Bozeman, MT. October.	
• "Evidence-Based Practices for Student Learning in Large Lectures (In-Person and Online Environments)." 2020 Faculty Fellows, UW. With José Guzman and Tyler Fox. Sept. <sup>†</sup>	2020
• "Ceasefire vs. Twitter: Assignments for Moral Persuasion Online." Teaching Philosophy of Persuasion Online Workshop. August. <sup>†</sup>	2020
<ul> <li>"Assessment in Online Courses Pop-Up." Technology Teaching Fellows Institute 2020, UW. With Colleen Craig. July.<sup>†</sup></li> </ul>	2020
<ul> <li>"Philosophy as a Way of Life." UW Upward Bound Lecture Series: Passions, Pathways and Empowerment. July.†</li> </ul>	2020
<ul> <li>"Persuasion or Manipulation? Authenticity in Action." Philosophy as a Way of Life 2020 Workshop, Notre Dame. With Colin Marshall. June. Canceled due to pandemic.*</li> </ul>	2020
<ul> <li>"Authoring Open Textbooks and Open Educational Resources: UW Perspectives."</li> <li>Panel Discussion for Open Educational Week and UW Libraries. March.</li> </ul>	2020
<ul> <li>"Workshops: Backward Course Design; Classroom-Response Systems; Assessment."</li> <li>Waseda Faculty Development Program, UW CTL and Continuum College. February.</li> </ul>	2020
<ul> <li>"Evidence-Based Best Practices for Student Learning and Engagement." 2019 Faculty Fellows, University of Washington. With José Guzman. September.<sup>†</sup></li> </ul>	2019
<ul> <li>"Poll Everywhere: Frameworks and Best Practices." Technology Teaching Fellows Institute 2019, University of Washington. With Dave Coffee. July.</li> </ul>	2019
• "Active Enough? Assessing the Impact of Screens in Active-Learning Classrooms." Poster session, Teaching and Learning Symposium, UW. With Ben Marwick. April.	2019
<ul> <li>"Supporting Meaningful Discussions Through Random Discussion Leader." Poster session, Teaching and Learning Symposium. UW. With Arian Gavreau, Kristi Strauss and José Guzman. April.</li> </ul>	2019
<ul> <li>"Active Enough? Screens in Active-Learning Classes." Advances in Higher Education Research Seminar Series, UW. October.<sup>†</sup></li> </ul>	2018
<ul> <li>"Evidence-Based Practices for Student Learning and Engagement." 2018 Faculty Fellows, UW. With Kristi Straus. September.<sup>†</sup></li> </ul>	2018
<ul> <li>"Poll Everywhere: Frameworks and Best Practices." Technology Teaching Fellows Institute 2018, UW. With Dave Coffee. July.<sup>†</sup></li> </ul>	2018
• "Improving Alignment in Formal Logic Courses Using Revised Bloom's Taxonomy." Poster session, Teaching and Learning Symposium. UW. April.	2018
• "Poll Everywhere to Improve Outcomes." Evidence-Based Teaching Series, UW. Co-presenter. March.	2018
• "Who Is Disadvantaged by Standard Approaches to Teaching Formal Logic?" APA Committee on Teaching Philosophy Panel, APA Pacific Division Conference. April.	2012
• "Philosophy Writing as a Progression." American Association of Philosophy Teachers, APA Pacific Division Conference. April.	2012

## Other Talks

•	"Video Games as Artworks: Misguided Humility? Why Creators and Critics Can Fail to Appreciate Video Games." The Philosophy Society. University of Washington. March.	2021
•	"Ex Machina and the Beauvoirian Hero." The Philosophy Society. University of Washington. October.	2019
•	"Epistemology in the 21st Century." Seattle Analytic Philosophy Club, SOPHIA. Sept.	2019
•	"Reviving Identification." American Society for Aesthetics, Rocky Mountain Division Meeting. Santa Fe, NM. July.	2016
•	"Skepticism, Transmission, and Factive Reasons." The Factive Turn in Epistemology Workshop. Unit for Epistemology and Philosophy of Science, Institute for Philosophy. Vienna University. Vienna, Austria. May.	2015
•	"Medium Specificity and Ideology in Film." Society for the Philosophical Study of the Contemporary Visual Arts, APA Pacific Division Conference. Vancouver, BC. April.	2015
•	"Basic Factive Perceptual Reasons." Midsouth Philosophy Conference. Rhodes College. Memphis, TN. March.	2015
•	"Blocking the Strengthened Case for Knowledge from Falsehood." APA Central Division Conference (main program). Chicago, IL. February.	2014
•	"Joint Attention and Spectator Identification." Society for the Philosophical Study of the Contemporary Visual Arts, APA Central Division Conference. Chicago, IL. February.	2014
•	"Intrinsic and Extrinsic Features of Film." Thoughts on Pop Biannual Colloquium Series. Western Kentucky University. October.	2013
•	"Knowledge, Falsehood, and Gettier Cases." Keynote Address for the International Undergraduate Philosophy Conference. Montana State University. September.	2013
•	"Epistemic Virtue and Circular Reasons." Virtue, Vice and Character: the 39 <sup>th</sup> Conference on Value Inquiry. Western Kentucky University. April.	2013
•	"Transmission Failure and Factive Warrants."	
	<ul> <li>Joint Meeting of the Indiana Philosophical Association and Midwest Study Group of the North American Kant Society. Indiana University Southeast. March.</li> </ul>	2013
	<ul> <li>North Carolina Philosophical Society Meeting. East Carolina University. February.</li> </ul>	2013
	<ul> <li>New Jersey Regional Philosophical Association Conference. Bergen Community College. November.</li> </ul>	2012
•	"The Explanatory Argument for Factualism." APA Central Division Conference (main program). Chicago, IL. February.	2012
•	"Ideology, Socratic <i>elenchus</i> , and <i>Inglourious Basterds</i> ." Society for the Philosophical Study of the Contemporary Visual Arts, APA Eastern Division. Washington, DC. December.	2011
•	"Duplicate Reasons." APA Pacific Division Conference (main program). San Diego, CA. April.	2011
•	"Reasoning from the Facts." Berkeley-London Conference. University of London. May.	2010

## **Comments**

•	Comments on "Philosophy Through Ambiguity: Readings of <i>Blade Runner</i> ," by Jonathan Kwan. American Society for Aesthetics, Annual Meeting. Seattle, WA. November.	2016
•	Comments on "Knowledge How and the Integration of Propositional Information," by Jacob Caton. Midsouth Philosophy Conference. Rhodes College. March.	2015
•	Comments on "Perceptual Reasons," by Juan Comesaña and Mathew McGrath. Perceptual Evidence Conference. Rutgers University, Camden. March.	2014
•	Comments on "Are Character Intellectual Virtues 'Reliabilist Virtues'?" by Marlin Sommers. Kentucky Philosophical Association. Western Kentucky University. April.	2014
•	Comments on "Justified, Despite an Unjustified Pedigree," by Peter Murphy. Kentucky Philosophical Association. Northern Kentucky University. October.	2011
•	Comments on "Cooperativity and the Role of Common Interest in Gricean Pragmatics," by Ruth Poproski. Kentucky Philosophical Association. Northern Kentucky University. October.	2011
•	Comments on "Escaping Bergmann's Dilemma for Internalism," by Ali Hasan. APA Pacific Division Conference. San Francisco, CA. April.	2010
Confe	erences and Workshops Organized	
•	Co-organizer, Conspiracy Theories and Misinformation Workshop. With Rod Dacombe.	2022
•	Co-organizer, Illuminating Errors Workshop. With Rodrigo Borges.	2021
•	Co-organizer, Teaching Philosophy of Persuasion Online Workshop. With Colin Marshall.	2020
•	Co-organizer, Teaching Philosophy Online Panel Series. With Paul Franco.	2020
Awar	eds, Honors, Grants, Etc.	
•	Faculty Speaker, New Student Convocation, University of Washington.	2020
•	Distinguished Teaching Award, University of Washington.	2020
•	Mellon Collaborative Summer Fellowship for New Graduate Seminars in the Humanities. With Colin Marshall.	2020
•	Robinson Faculty Initiative Grant. "Persuasion or Manipulation? The Ethics of Influence."	2019
•	Prize Winner. 2019 Symposium Poster Contest. "Active Enough? Assessing the Impact of Screens in Active-Learning Classrooms." With Ben Marwick. Teaching and Learning Symposium, UW.	2019
•	Untenured Faculty Essay Prize. North Carolina Philosophical Society. (Prize awarded for the best submission to the NCPS annual meeting by an untenured faculty member; essay chosen from more than 20 submissions for the prize.)	2013
•	The Dean's Fellowship. University of California, Berkeley.	2007
•	Ralph W. Church Fellowship. University of California, Berkeley.	2003
•	Rank #1, First Class Honors. Honors School of Philosophy and Theology, University of Oxford.	2002
•	Charles Massey Prize in Theology. Harris Manchester College, University of Oxford. (Prize awarded for the best written work in theology in the College.)	2002

• Charles Massey Prize in Philosophy. Harris Manchester College, University of Oxford. 2001 (Prize awarded for the best written work in philosophy in the College.)

## Recent Teaching

- Phil 401: Philosophy and Video Games. Spring 2021, 2023
- Phil 120: Introduction to Logic. Spring 2016, 2017, 2018, 2020, 2022, 2023; Summer 2016, 2017, 2018, 2019, 2020, 2021, 2022; Winter 2021
- Phil 149: Existentialism and Film. Spring 2018, 2019, 2020; Autumn 2020, 2022; Winter 2023
- Phil 401: Conspiracy Theories, Propaganda and Epistemic Vice: The Philosophy of Misinformation. Winter 2021; Autumn 2022
- Phil 449: Philosophy of Film. Autumn 2015, 2017, 2019; Spring 2022
- Phil 504 and 505: Teaching Philosophy Workshop I and II. Autumn 2015–2022; Winter 2016–2023
- Phil 470: Intermediate Logic. Winter 2017, 2022
- Phil 401: Why Be Rational? Winter 2018, 2019
- Phil 500 and 502: Pre-Dissertation Seminar. Autumn 2016, 2022; Spring 2017
- Phil 100: Introduction to Philosophy. Winter 2016, 2017
- Phil 463: Philosophy of Mind. Autumn 2016
- Phil 322: Modern Philosophy. Winter 2016

#### Service

### University, College and Department

- Director of Undergraduate Studies, Department of Philosophy, 2015–Present
- Dean's Academy Futurists, UW College of Arts and Sciences, 2023
- UW Distinguished Teaching Award Selection Committee, 2022, 2023
- Online Learning Community Coach and Co-Designer, Evidence-Based Teaching Program (Center for Teaching and Learning, CTL), Winter 2020
- Learning Community Coach, Masters of Public Health Core Curriculum Revision, Evidence-Based Teaching Program (CTL), Autumn 2019
- Co-Lead and Coach, Evidence-Based Teaching Program (CTL), 2017–2019
- Exploration, Implementation and Research Participant, Evidence-Based Teaching Pilot (CTL and the Office of the Provost), 2016–2017
- Technology Teaching Fellow (CTL), 2016
- Teaching Innovation and Technology Committee, 2016–Present
- Logic Committee, 2016–Present
- Curriculum Committee, 2015–Present
- Undergraduate Affairs Committee, 2015–Present
- Writing Committee, 2015–Present
- Graduate Admissions Committee, 2015–2016, 2020-21

#### **Professional**

### Manuscript or Article Referee

o Oxford University Press, Hackett Publishing Co., Routledge Publishing, Acta Analytica, Analysis, Canadian Journal of Philosophy, Episteme, Erkenntnis, Film and Philosophy, Philosophical Quarterly, Synthese, Teaching Philosophy.

### **Submission Reviewer**

- o Formal Epistemology Workshop. University of Washington, 2017.
- North Carolina Philosophical Society Meeting. University of North Carolina, Chapel Hill, 2014.
- Virtue, Vice and Character: the 39th Conference on Value Inquiry. Western Kentucky University, 2013.

#### **Session Chair**

- o APA Pacific Division Conference. Seattle, WA, 2017.
- o North Carolina Philosophical Society Meeting. East Carolina University, 2013.
- o Kentucky Philosophical Association. Northern Kentucky University, 2011.

## **Professional Organizations**

- American Philosophical Association.
- Society for the Philosophical Study of the Contemporary Visual Arts.
- American Society for Aesthetics.