



Global Justice, Undocumented Immigration - Amnesty?

The world contains within it wealthy nations and poorer nations, and on any plausible theory of global justice the underdevelopment of the poorer nations is unjust. How, in light of this, should we understand the morality of amnesty for undocumented immigrants? Does the fact that such immigrants are fleeing unjust poverty give rise to a justice-based claim to remain within the society in which they have sought refuge?

Fully answering these questions would require a full theory of justice in immigration; in the present essay, I want only to provide some reason to think that we should answer the latter question above in the negative. To see this, note that the program of amnesty is only one means by which a wealthy society like the United States might seek to fulfill its duties to the global poor. There are any number of alternative policy levers available by which these pressing duties might be fulfilled. We might seek to aid impoverished societies in a number of ways, including programs of direct aid, economic engagement, or even humanitarian intervention. This fact means that the individuals who would be benefited by any given program do not have a particular right to the benefits they receive from that program. They have, to be sure, the right to *some* sort of program; that would seem to be part of what describing the world as *unjust* entails. They have a right to have their claims heard by the institutions of democratic politics, and to have their rights in justice taken as of fundamental importance in the design of policy. But they do not have the right to any *particular* policy simply because that policy would happen to make their rights more secure or robust. To say otherwise seems to be to confuse token and type; it is to insist that, because we have a right to some sort of political action taken with our needs in mind, we have a right to the particular action imagined at present. The two are not the same.

Examine, here, the case of a democratic society with an unjustly large gap between the wealthy and the poor. Imagine further that the government of the society keeps a large stash of gold bars in the back yard of its statehouse; it has decided to simply store up gold as a (peculiar, but perhaps not insane) fiscal policy. The back

yard is largely unguarded, although stealing the gold is (naturally) illegal. Imagine now that Robin Hood comes to the yard, takes a bag full of gold, and distributes it to a handful of the unjustly impoverished. The individuals who receive the gold were not in danger of falling below a threshold of decent functioning, but they are unquestionably better off now, and their objectionable poverty is certainly reduced. Do the individuals who have received the gold have a right, in justice, to keep it? While I suspect people may disagree on this point, I confess that I cannot see why they would have such a right. The society in question might have chosen from any number of policy means towards the alleviation of injustice. They might have chosen to sell the gold to foreign investors, and use the profits to increase educational funding for the worse-off segments of society. They might have chosen to increase progressive income taxation, or reduce the sales tax burden on the poor, or any number of other options. They might have done any number of things, each of them potentially a democratically available means to bring the society closer to the demands of justice. The individuals who receive the gold cannot claim that all of these options are forestalled, and that they must be allowed to keep the gold; to say that they are is to insist that only one policy lever is open to us, and there is no legitimate reason for us to think this is so.



Global Justice cont.

All that such individuals deserve is status as one of the many people who deserve *some* program or other; they cannot claim that they deserve *this* program, even if it happens to provide them with the most benefits.

As should be clear, I think undocumented immigrants from underdeveloped countries are morally akin to the beneficiaries of Robin Hood's assistance. They have a right to some form of assistance, but not to the particular form of assistance - that is, residence in a more developed society - they currently enjoy. All this, I think, should make us question whether we owe amnesty to undocumented immigrants in virtue of the unjust nature of international development. Amnesty represents one possible means by which our obligations towards underdeveloped societies might be discharged, but it is only one means. None of this, I think, lets us off the moral hook; we have an obligation to make the world less unjust than we have found it. I have, in this essay, only tried to challenge the idea that amnesty is a necessary part of this task.

This article was written by Professor Michael Blake, who specializes in Social and Political Philosophy, Philosophy of Law, and International Ethics. He is the current director of the Program on Values in Society.

Words from the Chair



Professor Michael Rosenthal

Every coin has two sides. I learned this again when I told people that I had been asked to serve as Chair for the department. The first response that I heard was a quick "Congratulations," often accompanied with a handshake and smile. But the next thing I heard, almost immediately afterwards, was almost always, "Condolences." The same smile was present during both utterances. Being Chair is that kind of thing, I suppose. Let me say a little about both sides of the job.

On the one hand, I am lucky to be the leader of such a great department. Since I joined the faculty in 2003, I have learned a lot about my colleagues, our students, and the University in general. I never cease to be amazed at how talented, dedicated, and hardworking the

faculty members are. Just this year, for instance, Bill Talbott and Steve Gardiner have published important books on such topics as human rights and the ethics of global climate change. The number of scholarly papers and lectures that we produce is astounding.

The idea of the modern university was founded on the notion that research has an important role in teaching. Bill Talbott has exemplified that ideal this year. Not only did he publish his book, he was also awarded the University's Distinguished Teaching Award. We now have three active faculty - Bill, Ann Baker, and Ron Moore - who have garnered this distinction. Every professor in the department teaches at every level of instruction. That means that all faculty members teach courses from large introductory lecture courses for undergraduates to specialized seminars for graduates. Our graduate students also contribute in important ways to our curriculum. They not only work hard to complete their own degrees but also spend long hours teaching discussion sections and grading papers.

We are also dedicated to addressing a broad intellectual community. We have a very active series of colloquia - run last year by Steve Gardiner and next year by Adam Moore - in which speakers from all over the country come to campus and lecture on a Friday afternoon to the department. Alison Wylie continues as the editor of *Hypatia*, a journal of feminist philosophy, and she also has launched a new collaboration with the Simpson Center for the Humanities and the Fred Hutchinson Center for Cancer Research devoted to the theme of "Biological Futures." Andrea Woody has been appointed to the prestigious post of Program Chair for the Philosophy of Science Association, a role in which she will help set the scholarly agenda in her field. Sara Goering organized along with Janelle Taylor,

Words cont.

in Anthropology, the fascinating Rabinowitz Symposium on the topic of narratives in illness and medicine. Thanks to this generous endowment, we look forward to another event this coming year. The Program on Values, headed by Michael Blake, has also been busy, with a conference on the issue of Fair-Trade and Exploitation, and many talks on a variety of important topics.

Our students come to us with a great desire to learn and with great ambition to get ahead in the world. How many times have I seen comments on evaluations for an "Introduction to Philosophy" course that say things like "I never would have thought about such things" or "This course really changed the way I see the world"? Undergraduates are thirsty for what we have to offer. I encourage you to attend our graduation ceremony, at least once. There you will see not only smiles of family and friends but also hear about the wonderful things our students intend to do with their lives. Our graduate students are vital parts of the department. They are crucial to the undergraduate program and they engage us with their work in conversation and in seminars. There is no better feeling than to see one of our students complete a dissertation and make his or her own contribution to the field. Our office staff does so much with great efficiency and with great humor. I look forward to working with them over the next few years. So many good things.

On the other hand, there is no doubt that this is a time of great challenge for the department and university. As you all know, the University of Washington has suffered a historic cut in funding from the state, more than 50% in the last three years.

We have a new model of financing education, one that does not equitably share the burden among all citizens but places it increasingly on individual students (and often their families) through higher tuition. I think that it is safe to say that this change is not simply a response to the recession but also ideological. That is, it represents a new way to think about the financing and purposes of education in our state, one that will remain with us, even as the economic climate (hopefully) changes for the better.

As a department we need to do several things to respond to these new circumstances. First, we need to continue our emphasis of undergraduate education and teaching. In the end, it will be the quality of education that we can offer to the students that will determine our future. Philosophy is a discipline that despite its reputation is in fact very practical. It teaches students how to think critically and express themselves clearly in writing and in speech. As an article in the *New York*

Times has recently noted, these are precisely the skills that lead to success in the workplace over the long-term. We will defend the value of philosophy as a liberal art and as part of the foundation of any kind of education, even one that is practically oriented.

Second, we need constantly to promote ourselves within the university and in the wider community. Many of our faculty excel at speaking on themes of public interest to a wide audience. We also need to keep up-to-date on technology both within and outside the classroom. To that end, we will work on redesigning our website this year. People need to see all the great things that we do and these days the Internet is essential to achieve that goal.

Last, but certainly not least, we need to continue our efforts at fund-raising. Without the amazing efforts of the Advisory Committee, we would have not been able to travel or to stage the events that we did in the past few years. Without them, we would not be able to offer summer support to our graduate students or scholarships to our undergraduates. The state has said that it is the duty of the private sector to finance the public university and we need to heed that message. We will continue to work to expand our fund-raising efforts in every way possible. We can express our gratitude to donors not only with words, but more importantly with acts of learning and scholarship that will make everyone proud.

Ken Clatterbaugh has led the department over the last fifteen years through many challenges. I have already learned a lot from him about how to enjoy the good times and also how to navigate through difficult times as well. I am sure that I will learn more from him even after he returns to teaching. The department is thriving and that in no small way is due to him. I encourage you to get involved so that we can celebrate his achievements over the next year. You will hear more in the near future about the events we are planning to honor Ken.

We need your support now more than ever. I encourage you to visit the department. Come see the interesting art work on the walls in the office or in the Riswold Seminar Room. If you are retired, sign up for a course through the Access program. If you happen to have a Friday afternoon free, come by to listen to a colloquium. Pick up one of our books or articles and see what faculty members are writing about. Talk to our Outreach Coordinator, Kate Goldyn, about how you can help our department through a gift. My goal is to leave this department in at least as good a shape as I've found it. With your help we might even make it better. We have a lot to do in the coming years. I look forward to working with all of you.

Philosophy for Children

This year the Northwest Center for Philosophy for Children, with the help of a three-year grant from the Squire Family Foundation, was able to expand its Philosophers in the Schools program both locally and regionally. The program sent UW graduate and undergraduate students, as well as the Center's staff, into six different primary and secondary schools, where they facilitated philosophy classes that reached over 500 young people. The Squire grant is supporting stipends for graduate students, transportation costs for UW students to get to and from local schools, improvements to the Center's website, and the development of a departmentally-based philosophy for children library.

Other activities of the Northwest Center for Philosophy for Children this year include:

- ◆ The Center's staff published several articles about pre-college philosophy, and gave talks about philosophy for children at conferences in San Diego, Cincinnati, and New York City.
- ◆ Education Director David Shapiro is working on a new book, tentatively titled, *Exercising the Mind: Classroom Activities for Doing Philosophy with Young People*, which is expected to be published in 2012.
- ◆ Director Jana Mohr Lone is also working on a book. Her book is geared toward parents, and is about ways to engage in philosophical inquiry with children. It is titled, *Wondering Aloud: The Philosophical Child*.
- ◆ Director Jana Mohr Lone appeared on the Seattle National Public Radio station, KUOW, in the show "The Conversation," with Ross Reynolds. The podcast of this show is available at <http://depts.washington.edu/nwcenter/resourcestalkradio2.html>. This program resulted in invitations to give classes and workshops for school districts in Olympia, Bellingham, and Orcas Island!
- ◆ Program Director Sara Goering gave a TEDx talk about philosophy for children this spring, which was very well received. Please take a look at it at <http://plato-apa.org/new-tedx-talk-on-philosophy-for-children/>

Advisory Board Update



Jasmin Weaver

The department's Advisory Board advises the chair, supports the department's community and public relations activities, and assists the department's fund development and outreach efforts.

For the third year, the board funded the department's Outreach Coordinator position, held by Kate Goldyn, and worked with Kate to organize and carry out fund-raising and outreach initiatives. The board also created an online brochure entitled "Why Study Philosophy?" It describes why studying philosophy is valuable, and can be found on the department's home page.

The Advisory Board currently consists of seven members: David Byrne, Charlie Carter, Dan Gerler, Jana Mohr Lone, John Ridge, Jack Sabin, and Jasmin Weaver.

The board's newest member, Jasmin Weaver, joined the board in fall 2010. Jasmin grew up in Seattle, attended Franklin High School, and graduated from UW in 2002 with degrees in Philosophy, Political Science, and Community and Environmental Planning. After graduating, Jasmin worked for the Chair of the Washington State

House Health Care Committee, and then received a George Mitchell Scholarship to study in Ireland for a year. She has a Master's Degree in Public Policy from Harvard, and worked on strategic planning, budgeting, and higher education policy issues in Harvard's Office of Financial Strategy and Planning. Jasmin also worked for several years as the Healthcare Initiatives Legislative Director at Change to Win, a national labor union federation. She recently moved back to Seattle and is currently the Deputy Director of the City of Seattle Office of Intergovernmental Relations. Welcome Jasmin!

Upcoming Events 2011-12

Colloquia

- ◆ Oct. 7, 2011 - Eric Schliesser,
Professor of Philosophy and Moral
Sciences, University of Ghent,
Belgium
- ◆ Oct. 14, 2011 - Loren Lomasky,
Professor of Political Philosophy,
Policy and Law, University of Virginia
- ◆ Oct. 28, 2011 - Hilary Kornblith,
Professor of Philosophy, University of
Massachusetts
- ◆ Nov. 4, 2011 - Hans Halvorson,
Professor of Philosophy, Princeton
University

Please check our website for more details and future 2011-2012 colloquia speakers!

<http://www.phil.washington.edu/>

Or give us a call at 206.543.5855. It would be great to see you there!

Seminars/Symposia/Conferences

- ◆ Feb. 10-11, 2012 - Graduate Student
Conference on Moral Responsibility
- ◆ Spring 2012 - Pacific Northwest
Philosophy of Science Workshop
- ◆ April 4-7, 2012, 86th Annual Meeting of
APA Pacific Division

Moral Imagination Event Deemed a Success!

On April 27th, the Philosophy Club hosted Professor Emeritus Charles Johnson (UW English), who led an examination on "Moral Imagination," and the role of philosophy in literature. Charles Johnson received the 1990 National Book Award for his novel *Middle Passage*, was a MacArthur Fellow in 1998, and the recipient of the American Academy of Arts and Letters Award for Literature in 2002. He has also authored four novels, two collections of short stories, two collections of comic art, over twenty screenplays, 52 book reviews and has served as fiction judge for the Pulitzer Prize, National Book Award, PEN/Faulkner, and Los Angeles Times Book Prize.

He is the former director of the Creative Writing Program at the University of Washington.

Professor Johnson along with UW philosophy Professors Ron Moore and Sara Goering dramatically read the short story *Dr. King's Refrigerator* (written by Johnson) to the guests. Then the three of them had a lively discussion on the contribution literature makes to the development of moral awareness. The evening brought together alumni, friends, faculty, and current graduate and undergraduate students.

What truth can be learned from fiction? What moral edification can be gained from novels that cannot be gained from reading ethics textbooks alone? Why does morality require imagination? Do we hold authors to a higher standard of morality? These questions and more were all part of the animated discussion by the participants and audience. The philosophical discussion continued right on into the reception portion of the program, and all present had a wonderful time. When asked how he felt about the evening's activities, Professor Johnson said, "This is the most fun I have had since I retired from teaching!"

If you were unable to join us for the evening's discussion, we did film it. You can view it via this link.

<http://vimeo.com/23618046>

Biological Futures Initiative

Biological Futures in a Globalized World is a joint initiative of the Simpson Center for the Humanities and the Fred Hutchinson Cancer Research Center (FHCRC).

This spring saw the launch of an ambitious two-year project on the social impacts and ethical implications of fast-moving developments in the biological sciences. Philosophy faculty are centrally involved, and it will bring to the department a Postdoctoral Fellow with expertise in (non-medical) research ethics.

The impetus and the funding for this partnership comes from the Center for Biological Futures, recently established at FHCRC by molecular biologist Roger Brent. Alison Wylie is the Director for a cluster of UW-based projects, and Steve Gardiner is one of four UW Faculty Fellows participating in the inaugural summer research consortium. Look for news of upcoming events in the early fall; these will include a biweekly colloquium and speaker series on Biological Futures. For details check the web at:

<http://depts.washington.edu/uwch/biofutures1011.html>

Update on *Hypatia*

The turn of July marked the half-way point in the five-year editorial term of *Hypatia*'s sojourn at UW. The editorial office has been hosted by the Simpson Center for the Humanities since July 2008, under the editorship of Alison Wylie and with tremendously strong support from the Department of Philosophy. This past year graduate students Karen Emmerman served as the managing editor, and Asia Ferrin as editorial assistant; along with the advice and support of the UW *Hypatia* advisors (most of them faculty in Philosophy), the journal has been thriving!

Of particular note this year was the publication, in November 2010, of the 25th Anniversary special issue, *Feminist Legacies/Feminist Futures*. Many of the papers selected for this issue started life as presentations at the anniversary conference we hosted in October 2009, so local colleagues knew what was in store. To complement this special issue, Wylie and coeditor Lori Gruen assembled a *Retrospective Virtue Issue*: 16 articles published over the 25-year history of *Hypatia* that were nominated by *Hypatia* readers as pivotal in the development of their own thinking and in the field as a whole. You'll find links on the *Hypatia* home page to both of these issues as well as to video and audio podcasts of all the conference keynote panels.

<http://depts.washington.edu/hypatia/>

Telling Stories, Revealing Narratives

This year's Program on Values in Society and the Department of Philosophy's annual Rabinowitz symposium on medical ethics was organized by philosopher Sara Goering (UW) and anthropologist Janelle Taylor (UW). Entitled "Telling Stories, Revealing Narratives: Perspectives in Illness and Care," the symposium focused on issues in narrative ethics and medicine.

Philosopher Hilde Lindemann (Michigan State University) analyzed a variety of uses of stories (e.g., reading, invoking, analyzing, constructing, and contesting them), and explored the role of moral particularism in medicine and medical ethics, as well as its limits. Anthropologist Cheryl Mattingly (University of Southern California) gave the second talk. She focused on her experiences working in an occupational therapy setting with racially diverse and socioeconomically disadvantaged families who have a child with a chronic health

condition. Her stories of family resistance to medical tropes and of successful encounters by physicians with an ear for personal stories helped to illustrate the potential impact of physician humility and careful attention to patient narratives. The final speaker was physician and author Vincent Lam (University of Toronto). The title of Lam's talk - "Narrative Medicine: Who Needs Stories in an Age of Evidence?" - points to his concerns with how the evidence-based movement is de-emphasizing the importance of patient stories.

Audio-recordings and references related to the topics discussed can be found under "events" at:

<http://www.phil.washington.edu/POV/>

Karl H. Potter earns India's 2011 Padma Shri Award!

Congratulations go to Emeritus Professor Karl Potter for being awarded the government of India's fourth highest civilian honor, the Padma Shri Award in Literature and Education. Karl earned this honor through his work as general editor of the *Encyclopedia of Indian Philosophy*. This is an ongoing project of Karl's, which began 40 years ago! Eight volumes of the encyclopedia have already been published, with a ninth coming out shortly. Eventually the collection will consist of 25 volumes which will summarize all that is currently known about the various systems (darsana) of Indian Philosophies. Padma awards are usually given to citizens of India, but are sometimes awarded to distinguished individuals who make significant contributions to India.



Professor Potter receiving his Padma Shri Award from the President of India.

Awards and Achievements

Faculty

Ann Baker was promoted to principal lecturer.

Michael Blake published five articles on topics ranging from immigration to the morality of international poverty, and participated in the Institute for Law and Philosophy's roundtable on freedom of association at the University of San Diego. He also continued his work for the Canadian Broadcasting Corporation's show *Ideas*. Some selections from that show are: Secularism Part 1, Secularism Part 2, Democracy Part 1, Democracy Part 2, The Dog Ate My Homework, and can be heard at: <http://www.cbc.ca/ideas/> (Click on 'Past Episodes')

Ken Clatterbaugh served his last year as Chair of the department, and served as the Interim Graduate Program Advisor (along with Sara Goering's able assistance) in 2010-11. Ken also served as the Joff Hanauer Professor of Western Civilization, and taught a very popular Honors Program seminar called "Philosophy over Lunch." A number of his colleagues spoke at this seminar, and the students were very excited and impressed with the depth of philosophical thinking on the various topics discussed.

Steve Gardiner was recently promoted to full professor. His new book, *A Perfect Moral Storm: The Ethical Tragedy of Climate Change* (Oxford University Press), was published in May 2011. He also recently published "Rawls and Climate Change: Can Rawlsian Political Philosophy Pass the Global Test?" as part of a special issue on liberalism and environmental challenges in the *Critical Review of International Social and Political Philosophy*, and "Some Early Ethics of Geoengineering: the Values of the Royal Society Report" in *Environmental Values*. In 2011-12, Steve will be on sabbatical leave and working on a new book. He will take up visiting fellowships at Oxford University, and the Netherlands Institute of Advanced Study.

Sara Goering is still celebrating a positive tenure decision, and is now an associate professor! Sara's co-edited book, *Achieving Justice in Genomic Translation: Rethinking the Pathway to Benefit* (Oxford University Press), was published in June 2011. She also published two short essays on philosophy and motherhood: "Bragging about Failure: Mothers Who Take Delight in Confessing Their Shortcomings" in the *APA Newsletter on Feminism and Philosophy*, Spring 2011, and "The Off-Button: Thought Experiments and Child Control" in *Motherhood & Philosophy: The Birth of Wisdom* (Wiley-Blackwell).

Lynn Hankinson Nelson presented a paper entitled, "Who's Afraid of Evo Devo?" at the joint Philosophy of Science Conference, sponsored by the University of British Columbia, the University of Washington, and Simon Fraser University, in May 2011. She also presented an invited lecture at UC-Fullerton entitled "Major Themes in Feminist Philosophy of Science/Epistemology" in November 2010. Next year, Lynn will be on sabbatical during which she will work with Jack Nelson on the volume *Reconstituting Empiricism: The Philosophy and Legacy of W.V. Quine*.

Lauren Hartzell has had another busy year and is grateful for the ample research time her postdoc has allowed. She has three forthcoming pieces including a chapter on "Intergenerational Risks" in Springer's forthcoming *Handbook of Risk Theory* and a paper on "Climate Policy Under the Law of Peoples" in the journal *Environmental Values*. Lauren hopes to complete a draft of the book she is working on, *Precautionary Principles: Catastrophes and Climate Change*, by the end of the year.

Carole Lee has been writing about methodological and normative issues pertaining to empirical research on peer review processes. Her first peer-reviewed paper on this topic was published by *Hypatia* in 2011. She also presented new work on this same topic for the Philosophy of Science Association, the University of Minnesota's Studies in Science and Technology, and Indiana University's Consortium for Education and Social Science Research.

Adam Moore's book, *Privacy Rights: Moral and Legal Foundations* (Pennsylvania State University Press), was published in August 2010. Since then Adam has been busy writing articles and giving presentations at conferences. His articles include: "Privacy, Security, and Government Surveillance: WikiLeaks and the New Accountability," in *Public Affairs Quarterly*, Spring 2011; "Privacy," forthcoming in *International Encyclopedia of Ethics*, Winter 2011; "Intellectual Property in Information," *Stanford Encyclopedia of Philosophy*, Winter 2011; and "Privacy, Public Health, and Controlling Medical Information," *HealthCare Ethics Committee* (HEC Forum) 23 (Dec., 2010).

Ron Moore continues to wow his followers with his many exploits. At the American Society for Aesthetics meeting in Victoria, B.C. in October, he read a thrilling new analysis of the aesthetic qualities in courtroom sketch art, called "Capturing Criminals with Pen and Paper." At the beginning of the year, he was unanimously

Achieve cont.

elected chair of the powerful College Council, the body that reviews and passes judgment on all tenure and promotion cases as well as fiscal policies in the UW College of Arts and Sciences. This summer, his devotees eagerly awaited the publication, by Oxford University Press, of his chapter "The Moral Dimensions of Natural Beauty," in its new release, *Environmental Ethics for Canadians: A Text with Readings*. And, on July 17, he reached across the disciplines to address the UW Piano Institute with a paper entitled "Beauty in Music and Elsewhere - Does it Matter?" As University Marshal, Professor Moore continues to appear in his splendid regalia, bearing the mace, in university convocation and commencement ceremonies. This year, he had the great pleasure to applaud his colleague Bill Talbott, who was honored at graduation a winner of the university's coveted Distinguished Teaching Award! The excitement, the enthusiasm, the glory - they never seem to end.

Jean Roberts was promoted to full professor. Her book *Routledge Philosophy GuideBook to Aristotle and the Politics* was published by Routledge in 2009.

Michael Rosenthal published an edited volume this past year, *Spinoza's Theological-Political Treatise: A Critical Guide* (Cambridge University Press, 2010). He was invited to give several lectures abroad. He gave one of the keynote addresses at the German Spinoza Society meeting last fall at the University of Halle and also spoke at Eötvös Loránd University in Budapest, Hungary. He participated in the research group on Human Rights supported by the Simpson Center for the Humanities. In May, he joined a group of UW faculty at a conference at the Goethe University in Frankfurt, Germany, where he gave a paper on "Spinoza, Rights, and Cosmopolitanism." He has been working to finish his book on Spinoza's political philosophy and has made progress on a few other articles. In May, he was appointed to serve as the new chair of the Department of Philosophy.

Bill Talbott was on sabbatical in 2010-2011. In October 2010, his second book on human rights, *Human Rights and Human Well-Being* (Oxford University Press), was published. On his sabbatical he worked on two book projects. The first was his book in epistemology, *Learning from Experience*. The manuscript for that book will be one of the course readings for his seminar in epistemology to be offered in autumn quarter 2011. He was able to work on the second book project in April and May 2011, when he was a fellow at the Institute for Advanced Studies in the Humanities in Germany,

and as a guest of the Cluster of Excellence on the Formation of Normative Orders at the Goethe University in Frankfurt. During this time, he collaborated with various researchers at the Institute and from the Cluster, and he presented three papers that will be core chapters in a new book to be titled *What Is Moral Progress? How Is It Possible?*

Congratulations!

Professor Bill Talbott Named a Distinguished Teacher

Each year, the University of Washington honors several members of the faculty with a Distinguished Teaching Award. Awardees are chosen based on a variety of criteria, including mastery of the subject matter; enthusiasm and innovation in the learning/teaching process; ability to engage students both within and outside the classroom; ability to inspire independent and original thinking in students and to stimulate students to do creative work; and innovations in course and curriculum design. The Distinguished Teaching Award may be awarded to a faculty member only once in his/her lifetime and awardees are inducted into the Teaching Academy.

Alison Wylie was honored to serve as the vice president of the Pacific Division of the APA this past year. She will be president in 2011-2012, and so will be giving her presidential lecture when the division meets in Seattle next April. She gave the keynote address at a conference on "Discovery in the Social Sciences" hosted by the University of Leuven (Belgium) and co-organized the 13th annual meeting of the Philosophy of Social Science Roundtable, hosted by CNRS and ENS in Paris (both in March 2011). Her publications include two short pieces on women in philosophy: the introduction to a cluster of papers on these issues assembled for the Spring 2011 issue of *Hypatia*, and an article that appeared in the Fall 2011 issue of the *APA Newsletter on Feminism and Philosophy*. A long-standing project on evidential reasoning in archaeology also bore fruit this year, in the form of an article recently published in a collection of essays entitled, *How Well Do Facts Travel?*, and the other forthcoming in a British Academy volume on *Evidence, Inference and Enquiry*.

Graduate Students

Rachel Fredericks and Patrick Smith earned this year's departmental teaching awards. The award includes a \$50 gift certificate to the University Bookstore in addition to the satisfaction of a job well done!

The Flanagan Dissertation Fellowship is a two quarter award established by Ruth Flanagan to honor the memory of her husband, John C. Flanagan, an alumnus of the UW. The selection process for this award is very rigorous. It is awarded to two graduate students at the university, one in the arts and sciences, and one in the social sciences and professions. This year Karen Emmerman, one of our Ph.C. graduate students, earned this award. Being awarded the Flanagan Fellowship is a huge accomplishment, and the department is very proud of Karen!

Ben Hole's paper, "Mirroring, Mental Simulation and Mind-Reading" was published in *Proceedings of the 24th International Workshop on Qualitative Reasoning* (2010). A recent exciting development for Ben is that the UW Simpson Center for the Humanities has approved the Masculinities Cross-Disciplinary Research Cluster Proposal called "Masculinities: Belief, Being and (Re) Action." The organizers of this two-year research cluster include Ben, Amy Piedalue (Geography, UW), Sara Gilbert (Geography, UW), David Allen (Gender, Women and Sexuality Studies, UW), Ken Clatterbaugh (Philosophy, UW), and Michael Brown (Geography, UW). The Masculinities Research Cluster aims to bring together faculty and graduate students across a range of disciplines, to develop a shared understanding of interdisciplinary scholarship in the field.

POV Prize for Ethics Exploration - Susanne Martin Pelly Herz, from the department of Child Clinical Psychology, was this year's recipient of the POV's \$750 Prize for Ethics Exploration. Suzanne's dissertation is about traumatic injury in adolescents, and she is integrating a unit on the ethics of research on children following such an injury. She will use the funding to attend the American Society of Bioethics and Humanities meeting, where she will present her work.

M.A. Recipients

- * Aaron Hebble - autumn 2010
- * Olin Robus - spring 2011

Undergraduate Students

Kenneth R. Parker Award - Briana Wilson won this award for the second year in a row! It is given to a philosophy student who blends their studies in philosophy with a volunteer-based community project. Briana continues her volunteer work at Children's Hospital, Harborview Medical Center, and the Seattle Animal Shelter. Way to go Briana!

Undergraduate Tuition Scholarship - This award covers a full quarter of in-state tuition for an undergraduate student, and is made possible through private donations to the department. This year, **Raymond Hill** was the lucky recipient. Raymond had this to say about being awarded the Philosophy's Undergraduate Tuition Scholarship:

“I work full time at one of my jobs and part time at yet another, while maintaining a full time class schedule. I would like to express my gratitude to the donors and friends of our philosophy department here at the University of Washington. This award will allow me to reduce my hours at my full time position in the fall so that I can better focus on my studies and my preparation for the LSAT exam. Time is truly the most precious commodity if you subscribe to an Absurdist philosophy as I do, and I will make good use of the extra time this award has afforded me.”

Mary Gates Research Scholarship - Kyle Slinker, mentored by philosophy professor John Manchak, was awarded this \$4000 scholarship. His research project, "Determination of the Behavior of Newtonian Time and Causation" was presented at the annual Undergraduate Research Symposium in May 2011. Kyle was recently accepted into the prestigious History and Philosophy of Science Ph.D. program at the University of Pittsburgh. He declined the offer in order to attend the Physics Ph.D. program at the University of North Carolina (Fall 2011). Congratulations, Kyle!

Achieve cont.

Outstanding Graduating Seniors

- ◆ Jonathan Ettel
- ◆ Stephannie Stokes
- ◆ Jessica Willard

Outstanding Continuing Scholars

- ◆ Jacob Baudin
- ◆ Samuel Hopkins

Papers Accepted for Publication

- ◆ **Andrea Rea** had her paper, "Examination of the Moral Permissibility of Human Cloning and Testing for late-onset Genetic Diseases in Children" published in the *Princeton Journal of Bioethics* (an undergraduate publication written and edited by undergraduate students from universities across the country). Andrea is a Neurobiology major and is minoring in Bioethics & Humanities.
- ◆ **Kelsey Marie Kaneshiro's** paper, "Testing for Late-Onset Genetic Disorders in Children: Formulating Policy" was published in the June 2011 *Interlocutor*, the Sewanee Undergraduate Philosophical Review.

Papers Accepted for Conference Presentation

- ◆ **Eunice Zhang** "Right to an Open Future in Context of Gender Selection" (2011 Pacific University Undergraduate Philosophy Conference).
- ◆ **Kelsey Marie Kaneshiro**, "Testing for Late-Onset Genetic Disorders in Children: Formulating Policy" (2011 Pacific University Undergraduate Philosophy Conference).

Kelsey Marie Kaneshiro, Andrea Rea, and Eunice Zhang were all students (PHIL 242) of graduate student Benjamin Hole. All three students credit Ben and his excellent mentoring for the success of their papers.

Special Thanks to the New Major's Seminar leaders, **Jonathan ("J") Eckard**, **Kelsey Gipe**, **Kendrick Lentini**, **Colette Wacker**, and to our 2010-2011 Writing Center tutors, **Samuel Hopkins** and **Varissara ("Mew") Ophaswongse**

Congratulations B.A. Recipients

The department is pleased to announce that 89 Bachelor degrees were awarded in 2010-2011: 84 were Philosophy majors and four were History and Philosophy of Science majors. Congratulations go to each and every one of these students!

Emeritus Professor Robert Richman Dies

As this newsletter was about to go to press, we learned that Emeritus Professor Bob Richman died. He was 88 years old. Bob came to the University of Washington in 1961 and remained here for the next 32 years. When he wasn't on campus, he was busy with his wife, Carol, and their family, and with hikes in the Cascade Mountains. In the next issue of this newsletter, we will include a more extended remembrance of Professor Richman, so if you have any stories or memories of Bob that we might be able to include in this remembrance, please send them along to us.

Alumni News

Gwynne Taraska, Ph.D., 2009

Gwynne is now working as a research scholar in the Institute for Philosophy and Public Policy at George Mason University in Fairfax, Virginia. She is currently working on research projects in policy/environmental ethics, and is looking forward to teaching some logic courses in the future.

John Francis Keegan, Graduate Studies in 1965-69

John died in February 2011 at the age of 79. After John served as a military police officer during the Korean War, he began his philosophical studies at San Francisco State College. While there, he took a side-trip into exploring life as a monk of the Ramakrishna Order. He never did take his final vows in that order, and instead returned to his graduate studies in philosophy, this time at the University of Washington. There, he met and married philosophy graduate student, Sydney Ruth Andrews (M.A., 1966).

In 1974, Keegan was offered the opportunity to help create a Law and Justice Administration for the Quileute Tribe at LaPush. Drawing on his experience in the military police, and his knowledge of the philosophy of law, he drafted a code of laws for the tribe. In 1975, Jefferson County hired him and Sydney to operate the Jefferson County Courthouse Annex, the county's law-enforcement substation at Clearwater on the coastal strip. He eventually transferred to Port Townsend and was quickly promoted to Major Crimes Investigator. There he was dedicated to bringing about cooperation between local law enforcement and the new domestic violence program, working diligently to promote progressive attitudes towards the abuse of women and children.

Friends of Philosophy

Thank you for your support! Gifts to the department are crucial to our success in enhancing educational opportunities for our students. Undergraduate student awards, scholarships, and resources for graduate fellowships would not be possible without the support of our donors. We also depend upon donated funds to develop and promote new programs, such as philosophy of science, philosophy of the environment, professional ethics, the Ethics Bowl team, and introducing philosophy to children.

We thank the following individuals, as well as numerous donors who wish to remain anonymous, for their contributions:

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- ☐ Friends of Philosophy Fund (unrestricted support, directed where most needed)
- ☐ Philosophy Fellowship Fund (graduate program support)
- ☐ Tyrel R. Mears Memorial Library Fund (purchase books for a graduate student library in the Department of Philosophy in memory of our friend and colleague Tyrel R. Mears)
- ☐ Philosophy Undergraduate Tuition Scholarship Fund
- ☐ Program on Values in Society Fund (support for program that facilitates multidisciplinary collaboration dedicated to finding practical responses to today's moral problems)
- ☐ Philosophy for Children Fund (support for program that introduces philosophy into K-12 classrooms around Washington State)

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University of Washington
Department of Philosophy
Box 353350
Seattle, WA 98195-3350
Main Office: (206) 543-5855
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