Student name: Year in program: Date:

Adviser name: Assigned Adviser [ ]  Dissertation Chair [ ]

Before completing this self-assessment, be sure to review your requirements tracking report, coursework comments, and teaching comments.

Once completed, submit to your faculty adviser ahead of your meeting and to brittama@uw.edu.

# Self-Evaluation

## Program Requirements/Milestones

Please indicate all milestones completed:

[ ]  MA coursework

[ ]  PhD coursework

[ ]  Qualifying paper passed PhD level

[ ]  Supervisory Committee Established

[ ]  Literature Review passed

[ ]  General Exam Scheduled

[ ]  General Exam Passed

[ ]  Final Exam Scheduled

Do you feel you are on track with your program requirements? If you are falling behind on a particular milestone, what is it, what is your plan to complete it, and do you need any additional guidance?

## Teaching

What courses did you teach this year, either as a TA or solo instructor?

The department policy is that all TAs must receive a TA evaluation quarterly and a teaching observation at least once annually. Did you receive the required feedback on your teaching this year?

Yes [ ]  No [ ]

What steps have you taken to improve your teaching this year? Include those issues addressed in your written evaluations.

## Service

What service did you perform for the Department or the Graduate Student Community this year?

## Career Development

What other career-related activities (either academic or non-academic) have you participated in (e.g. presented at conferences, attended conferences, submitted papers for publication, developed CV or resume, conducted informational interviews, developed a website, etc.)?

# Development plan

Please refer to the Imagine PhD “Suggested Goals for your Individual Development Plan” handout for examples of activities you might consider for each of the five categories below.

## Degree Completion Goals

Which milestone(s) do you plan to meet in the next year? Please indicate your intended timeline and any relevant details (i.e. specific coursework, intended committee members, intended quarter of exam, etc.). Do you have any questions or need additional guidance regarding these goals?

## Career Development Goals

Which career milestones and activities do you hope to achieve in the next year? Consider both academic and non-academic career goals. What type of mentorship do you plan to seek in order to help you meet these goals? [See the [Graduate School’s mentorship guide](http://grad.uw.edu/for-students-and-post-docs/core-programs/mentoring/mentoring-guides-for-students/) for help identifying mentorship needs.]

## Skill Development Goals

What specific skills will you need to cultivate in order to meet your goals?

## Personal Development Goals (optional)

Are there any personal development goals that you’d like to share?

## Money/Funding Goals (optional)

Are there any financial goals (i.e. identifying and applying for external fellowships) that you’d like to share?