UNIVERSITY OF WASHINGTON Department of Philosophy

**INTERDEPARTMENTAL CORRESPONDENCE** Box 353350  
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To: All Active Graduate Students

Re: Tracking Yearly Progress toward Ph.D.

From: Sara Goering, Graduate Program Director

Date: April 18, 2016

Name: Year in Program: Advisor:

Dissertation Committee Members (if applicable)

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What courses did you take in 2015-2016, and what grades did you received in those courses?

* Autumn 2015 \_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Winter 2016 \_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Spring 2016 \_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_

What was your progress in past year toward your:

* Coursework (if applicable)?
* Master Papers (if applicable)?
* MA Degree (if applicable)
* Dissertation Proposal (if applicable)?
* Dissertation (if applicable)?

**Teaching**

What courses did you teach this year, either as a TA or as a solo instructor?

AUT 2015\_\_\_\_\_\_\_\_\_\_\_\_\_WTR 2016\_\_\_\_\_\_\_\_\_\_\_\_\_SPR 2016\_\_\_\_\_\_\_\_\_\_\_\_\_

Did you read your instructor’s write ups regarding their visit(s) to your class.

What steps have you taken to improve your teaching this year? Include those issues addressed in your written evaluations.

**Service**

What service(s) did you perform for the Department or the Graduate Student Community this year?

**Other Activities**

What other career-related activities have you participated in (e.g. presented at conferences, attended conferences, submitted papers for publication)?

**Goals**

Please state your goals for next year.

How could the Graduate Program better support you in achieving your goals?